



### **Nuestro método:**

Los jóvenes estudiantes no estudian un idioma, necesitan vivir el idioma para aprender de una manera divertida y dinámica. La atención se centra en hablar y escuchar, ¡pero los alumnos también aprenderán a leer y escribir con nosotros!

En nuestro centro aprendemos a través de un plan de estudios basado en preguntas en el que el alumno es el centro de la experiencia de aprendizaje. ¡El profesor nativo actuará como guía para obtener el idioma y permitirá a los estudiantes experimentar el inglés de una manera divertida e interactiva!

Los estudiantes usarán música y juegos para aprender a través del juego, el movimiento y la repetición para asegurarse de que viven el idioma y que pueden aplicar el inglés cuando hablan con otras personas.

Cada unidad didáctica está formada de un “learning topic” en el cual los alumnos usarán inglés para desarrollar sus conocimientos sobre cada cual. En cada tema también realizarán un proyecto como parte de su aprendizaje en base a proyectos.

### **Los principios del plan de estudios de los jóvenes estudiantes:**

1. Aprendizaje cooperativo: trabajo en grupo
2. Aprende a través de rutinas y repeticiones de forma divertida
3. Aprendizaje emocional: aprender a través de los gestos
4. Motivación y sorpresa: aprendizaje basado en la realidad
5. Investiga el mundo que te rodea: aprendizaje basado en proyectos
6. Aprender a través del movimiento: tacto, acciones y conciencia espacial
7. Aprende jugando: adivina, deduce y disfruta usando el inglés
8. Aprende palabras y fonética a través de la música: canta, muévete y baila
9. Aprende a través de la historia: sigue historias animadas simples
10. Aprende a través de patrones: reconoce patrones simples y repeticiones
11. Aprende a través de la tecnología: videos y juegos interactivos
12. Aprende a través del juego de roles: actuando e imitando el lenguaje
13. Aprende a través de preguntas e investigaciones usando manualidades.
14. Matemáticas para jóvenes estudiantes.
15. Comunicación oral
16. aprendizaje diverso
17. Evaluación





### **Materiales de clase:**

- Flashcards: tarjetas didácticas
- Vídeos
- Juegos
- Carteles
- Pizarras
- Hojas de trabajo
- Audios de aula
- Materiales para el aula: lápices, crayones y manualidades.
- Recompensas y calcomanías en el aula

### **Project based learning**

Term 1: (Units 1 and 2)

All my friends

Term 2: (Units 3 and 4)

Fun and games

Term 3: (Units 5 and 6)

Land and sea





1. **Intro unit: School days** - *What do you do at school? Where is your school?*
  - 1.1. Vocabulary
    - 1.1.1. **Verbs:** read, write, listen, cut, stick, draw, colour, fold, trace, copy, be, have, open, close, tidy up, play, sing, dance, point, clap, count, watch, say, repeat, look, clean up, do
    - 1.1.2. **Nouns:** bag, pencil, rubber, pen, felt-tip, scissors, pencil case, crayons, book, notebook, paper, rubber, computer, video, game
    - 1.1.3. **Adjectives:** red, yellow, blue, green, orange, pink, purple, black, white, grey, big, small, easy, hard, fun, boring, good, bad
  - 1.2. Grammar
    - 1.2.1. It is a...
    - 1.2.2. This is a...
    - 1.2.3. These are...
    - 1.2.4. I can...
    - 1.2.5. Have you got...? Yes, I have. No, I haven't.
  - 1.3. Pronunciation
    - 1.3.1. Long and short vowel sounds A, E, I, O, U
  - 1.4. Cross-curricular and activities
    - 1.4.1. Game: What's missing? Where is it? What 's next? What 's this?
    - 1.4.2. Projects
    - 1.4.3. Sequencing
    - 1.4.4. Matching
    - 1.4.5. Races
  - 1.5. Listening: songs
    - 1.5.1. Hello, how are you today?
    - 1.5.2. Every day at school
    - 1.5.3. This is the way we go to school
    - 1.5.4. Numbers (1-10): super simple songs
    - 1.5.5. Clean up
    - 1.5.6. Activities: listen and draw, listen and circle, listen and match
  - 1.6. Reading
    - 1.6.1. Recognise the vowels in upper and lower case.
    - 1.6.2. Match words to images
  - 1.7. Writing
    - 1.7.1. Trace key vocabulary
    - 1.7.2. Fill in the vowels





2. **All about us:** our bodies - *What are you like? What do you look like?*

2.1. Vocabulary

2.1.1. **Verbs:** touch, see, hear, smell, taste, walk, run, swim, ride, jump, hop, fly, move, stop, stand, sit, climb, wiggle, shake

2.1.2. **Nouns:** eyes, nose, mouth, ears, hair, face, head, shoulders, knees, feet, legs, arms, body, hands, fingers, toes, ankles

2.1.3. **Adjectives:** long, short, curly, straight, big, small, happy, sad, angry, hot, cold, sleepy, hungry, thirsty

2.2. Grammar

2.2.1. Can you...? Yes, I can. No, I can't.

2.2.2. I have got...

2.2.3. I am...

2.3. Pronunciation

2.3.1. Pronounce the letters B, F, H, M, S, T sounds

2.4. Cross-curricular and activities

2.4.1. Game: What's missing? Where is it? What 's next? What 's this?

2.4.2. Projects

2.4.3. Sequencing

2.4.4. Matching

2.4.5. Races

2.5. Listening: songs

2.5.1. Head shoulders knees and toes

2.5.2. Walking walking

2.5.3. One little finger

2.5.4. How many fingers?

2.5.5. Activities: listen and draw, listen and circle, listen and match

2.6. Reading

2.6.1. Recognise the letters B, F, H, M, S, T in upper and lower case

2.6.2. Match words to images

2.7. Writing

2.7.1. Trace key vocabulary

2.7.2. Fill in the vowels





3. **Daily routines:** *What do you do every day? What do you like doing?*
  - 3.1. Vocabulary: actions, food, clothes
    - 3.1.1. **Verbs:** get up, go to bed, wash, dress, brush, go to school, clean, eat, have. sleep, play, wear, put on, take off
    - 3.1.2. **Nouns:** morning, afternoon, night, breakfast, lunch, dinner, t-shirt, trousers, shoes, socks, jumper, jacket, shorts, coat
    - 3.1.3. **Adjectives:** early, late
  - 3.2. Grammar
    - 3.2.1. I ... every day
    - 3.2.2. Prepositions of time: In/at
  - 3.3. Pronunciation
    - 3.3.1. Pronounce the letters: G, J, S vs SH
  - 3.4. Cross curricular and activities
    - 3.4.1. Game: What's missing? Where is it? What 's next? What 's this?
    - 3.4.2. Projects
    - 3.4.3. Sequencing
    - 3.4.4. Matching
    - 3.4.5. Races
  - 3.5. Listening songs
    - 3.5.1. Activities: listen and draw, listen and circle, listen and match
    - 3.5.2. Songs
      - 3.5.2.1. Put on your coat
      - 3.5.2.2. this is the way
      - 3.5.2.3. Wake up! Dream English
      - 3.5.2.4. Let's get dressed. fun kids english
      - 3.5.2.5. What do you do everyday? fun kids english
      - 3.5.2.6. Healthy habits, Super simple songs
  - 3.6. Reading
    - 3.6.1. Recognise the letters \_\_\_ in upper and lower case
    - 3.6.2. Match words to images
  - 3.7. Writing
    - 3.7.1. Trace key vocabulary
    - 3.7.2. Fill in the vowels





4. **Places:** *What is our world like? Where do you live? What is your house like?*
  - 4.1. Vocabulary: The town, the countryside, transport, the seasons
    - 4.1.1. **Verbs:** live, shop, play, ride, drive, go to, buy, eat, sleep, drink
    - 4.1.2. **Nouns:** house, flat, building, shop, park, tree, river, plant, street, restaurant, pool, bank, zoo, beach, car, bus, train, plane, lorry, motorbike
    - 4.1.3. **Adjectives:** inside, outside, rural, urban
  - 4.2. Grammar
    - 4.2.1. I live in...
    - 4.2.2. It is a...
    - 4.2.3. There is...
  - 4.3. Pronunciation
    - 4.3.1. Pronounce the letters C, CH, W, R, Z
  - 4.4. Cross curricular and activities
    - 4.4.1. Game: What's missing? Where is it? What 's next? What 's this?
    - 4.4.2. Projects
    - 4.4.3. Sequencing
    - 4.4.4. Matching
    - 4.4.5. Races
  - 4.5. Listening songs
    - 4.5.1. Activities: listen and draw, listen and circle, listen and match
    - 4.5.2. Songs
      - 4.5.2.1. Transportation song. The singing walrus
      - 4.5.2.2. The wheels on the bus. Super Simple Songs
      - 4.5.2.3. Driving in my car. Super simple songs
      - 4.5.2.4. The Vehicles song. Fun kids English
      - 4.5.2.5. Where are you going? Fin Kids English
  - 4.6. Reading
    - 4.6.1. Recognise the letters \_\_\_ in upper and lower case
    - 4.6.2. Match words to images
  - 4.7. Writing
    - 4.7.1. Trace key vocabulary
    - 4.7.2. Fill in the vowels





5. **Wildlife:** *What animals live near you? What are wild and domesticated animals?*
  - 5.1. Vocabulary: wild animals and tame animals
    - 5.1.1. **Verbs:** run, climb, swim, stomp, clap, fly, walk, sing, crawl, slither, waddle, jump, hop
    - 5.1.2. **Nouns:** dog, cat, cow, horse, fish, sheep, chicken, duck, rabbit, lion, tiger, zebra, elephant, rhino, hippo, bear, crocodile, penguin, parrot, monkey, tucan, shark, whale, seahorse, crab, legs, claws, wings, teeth, fins, tail, pet, zoo, jungle, river, sea
    - 5.1.3. **Adjectives:** big, small, fast, slow, wild, domesticated
  - 5.2. Grammar
    - 5.2.1. It is...
    - 5.2.2. Is it...?
    - 5.2.3. They are...
    - 5.2.4. It has got...
    - 5.2.5. It can...
  - 5.3. Pronunciation
  - 5.3.1. Pronounce the letters H, PH, V, TH,
  - 5.4. Cross curricular and activities
    - 5.4.1. Game: What's missing? Where is it? What 's next? What 's this?
    - 5.4.2. Projects
    - 5.4.3. Sequencing
    - 5.4.4. Matching
    - 5.4.5. Races
  - 5.5. Listening songs
    - 5.5.1. Let's go to the zoo
    - 5.5.2. Walking in the jungle
    - 5.5.3. On the farm
    - 5.5.4. Old Macdonald had a farm
    - 5.5.5. Activities: listen and draw, listen and circle, listen and match
  - 5.6. Reading
    - 5.6.1. Recognise the letters \_\_\_ in upper and lower case
    - 5.6.2. Match words to images
  - 5.7. Writing
    - 5.7.1. Trace key vocabulary
    - 5.7.2. Fill in the vowels





- 6. People:** *Who are they? What jobs do they do? Where do they work?*
- 6.1. Vocabulary: People, appearance, body parts, personality adjectives
    - 6.1.1. Verbs:** work, be, do, grow up, go to work, start, finish
    - 6.1.2. Nouns:** teacher, doctor, vet, builder, police officer, fire fighter, shop assistant, artist, musician, soccer player, farmer, astronaut, chef, pirate, pilot, job
    - 6.1.3. Adjectives:** easy, difficult, fun, boring
  - 6.2. Grammar
    - 6.2.1. He/she is...
    - 6.2.2. He/she works as...
    - 6.2.3. The verb to be
    - 6.2.4. What do you do?
    - 6.2.5. What is your profession?
    - 6.2.6. What do you want to be?
  - 6.3. Pronunciation
    - 6.3.1. Pronounce the letters
  - 6.4. Cross curricular and activities
    - 6.4.1. Game: What's missing? Where is it? What 's next? What 's this?
    - 6.4.2. Projects
    - 6.4.3. Sequencing
    - 6.4.4. Matching
    - 6.4.5. Races
  - 6.5. Listening songs
    - 6.5.1. Activities: listen and draw, listen and circle, listen and match
    - 6.5.2. Songs
      - 6.5.2.1. When I grow up! super simple songs
      - 6.5.2.2. jobs song. Fun kids english
      - 6.5.2.3. jobs song for kids. dream English
  - 6.6. Reading
    - 6.6.1. Recognise the letters \_\_ in upper and lower case
    - 6.6.2. Match words to images
  - 6.7. Writing
    - 6.7.1. Trace key vocabulary
    - 6.7.2. Fill in the vowels

