



ACREDITACIÓN LINGÜÍSTICA (FLYERS) Curriculum

Nuestro método:

Los jóvenes estudiantes no estudian un idioma, necesitan vivir el idioma para aprender de una manera divertida y dinámica. La atención se centra en hablar y escuchar, ¡pero los alumnos también aprenderán a leer y escribir con nosotros!

En nuestro centro aprendemos a través de un plan de estudios basado en preguntas en el que el alumno es el centro de la experiencia de aprendizaje. ¡El profesor nativo actuará como guía para obtener el idioma y permitirá a los estudiantes experimentar el inglés de una manera divertida e interactiva!

Los estudiantes usarán música y juegos para aprender a través del juego, el movimiento y la repetición para asegurarse de que viven el idioma y que pueden aplicar el inglés cuando hablan con otras personas.

Cada unidad didáctica está formada de un “learning topic” en el cual los alumnos usarán inglés para desarrollar sus conocimientos sobre cada cual. En cada tema también realizarán un proyecto como parte de su aprendizaje en base a proyectos.

Los principios del plan de estudios de los jóvenes estudiantes:

- Aprendizaje cooperativo: trabajo en grupo
- Aprende a través de rutinas y repeticiones de forma divertida
- Aprendizaje emocional: aprender a través de los gestos
- Motivación y sorpresa: aprendizaje basado en la realidad
- Investiga el mundo que te rodea: aprendizaje basado en proyectos
- Aprender a través del movimiento: tacto, acciones y conciencia espacial
- Aprende jugando: adivina, deduce y disfruta usando el inglés
- Aprende palabras y fonética a través de la música: canta, muévete y baila
- Aprende a través de la historia: sigue historias animadas simples
- Aprende a través de patrones: reconoce patrones simples y repeticiones
- Aprende a través de la tecnología: videos y juegos interactivos
- Aprende a través del juego de roles: actuando e imitando el lenguaje
- Aprende a través de preguntas e investigaciones usando manualidades.
- Matemáticas para jóvenes estudiantes.
- Comunicación oral
- aprendizaje diverso
- Evaluación



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1. Unit 1: People and their lives

1.1. Vocabulary

1.1.1. **Verbs:** brush (one's) hair, brush teeth, clean teeth, dress (oneself), drink, eat, exercise, get dressed, get undressed, go to bed, go to work, have a shower, have breakfast/lunch/dinner, shower, Hoover, iron, relax, rest, set (the table), shave, sit, sleep, sweep, tidy, wash face, watch tv, work

1.1.2. **Nouns:** air freshener, armchair, bed, books, bowl, cabinet, chair, clock, clothes, computer, cupboard, door, hairbrush, letter box, mirror, phone, plate, radio, shelf, sink, sofa, stool, surface, table, toilet, toothbrush, transportation, tv, wardrobe, washbasin, watch

1.1.3. **Adjectives:** boring, busy, challenging, dull, exciting, exhausting, fantastic, fascinating, interesting, lively, long, quiet, short, thrilling, tiring, useful, useless

1.2. Grammar and structures

1.2.1. **Be:** present (am, is, are) and past (was, were)

1.2.2. **Comparatives:** ...er than, the ...est, as... as

1.2.3. **Present simple:** *I always get up at 9:00.*

1.2.4. **Present continuous:** *I am brushing my teeth right now.*

1.3. Pronunciation

1.3.1. **Phonemic awareness:** phonemes, digraphs, trigraphs and graphemes - ...ing

1.4. Cross-curricular activities and values

1.4.1. **Project:** daily routine comic

1.5. Listening

1.5.1. Dictations

1.5.2. Conversations and comprehension

1.5.3. Songs, rhymes and poems

1.6. Reading

1.6.1. Extended phrases and texts

1.6.2. Messages, notes and postcards

1.6.3. Letters and emails

1.7. Writing

1.7.1. **Extended phrases and texts:** comics



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2. Unit 2: Education

2.1. Vocabulary

- 2.1.1. **Verbs:** attend, answer, complete, copy, correct, delete, do (homework), educate, fail, forget, get (a grade), guess, learn, listen (to), make (an effort), mark, motivate, pass, progress, qualify (as), read, remember, study, take (notes), teach, test, think (of/about), translate, try, underline, understand, write
- 2.1.2. **Nouns:** activity, assignment, board, book, certificate, class, computer, course, coursework, degree, desk, dictionary, essay, exam, focus, folder, goal, grade, language, lecture, lesson, marks, material, notebook, notes, pencil case, qualification, resources, speech, subject, talent, thesis, uniform, weakness
- 2.1.3. **Adjectives:** able, artistic, attentive, bad at, boring, capable, clever, confusing, difficult, easy, educated, educational, entertaining, enthusiastic, essential, focused, good at, hard, intelligent, involved (in), lazy, mental, qualified, ready (for), repetitive, scientific, suitable, talented, tricky

2.2. Grammar and structures

- 2.2.1. **Likes and dislikes:** be keen on, be interested in
- 2.2.2. **Adverbs of frequency:** always, normally, sometimes, etc...
- 2.2.3. **Past simple:** *I went to school yesterday.*
- 2.2.4. **Past continuous:** *I am learning French at the moment.*

2.3. Pronunciation

- 2.3.1. **Phonemic awareness:** phonemes, digraphs, trigraphs and graphemes

2.4. Cross-curricular activities and values

- 2.4.1. Project: My school and my favourite subjects

2.5. Listening

- 2.5.1. Dictations: Conversations and comprehension
- 2.5.2. Songs: Rhymes and poems

2.6. Reading

- 2.6.1. Extended phrases and texts

2.7. Writing

- 2.7.1. **Extended phrases and texts:** emails



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3. Unit 3: Free time and hobbies

3.1. Vocabulary

- 3.1.1. **Verbs:** allow, appeal, arrange, associate, beat, blame, challenge, cheat, concentrate, defeat, depend, differ, draw, ease, enjoy, entertain, gamble, interest, involve, let, listen, lose, maintain, mean, play, prefer, relax, rely, risk, sail, score, sing, stop, struggle, support, train, unwind, win
- 3.1.2. **Nouns:** athlete, basketball, bat, club, coach, competitor, court, course, final, football, game, gamble, opponent, pitch, racket, referee, ring, rink, spectator, sport, tennis, track, trainer, umpire
- 3.1.3. **Adjectives:** amateur, crazy, difficult, easy, excited, fond, free, hard, interested, keen, professional, talented

3.2. Grammar and structures

- 3.2.1. **Likes and dislikes:** prepositional phrases
- 3.2.2. **Future:** *I am going to watch TV this evening.*
- 3.2.3. **Impersonal passive:** *it is said that...*

3.3. Pronunciation

- 3.3.1. **Phonemic awareness:** phonemes, digraphs, trigraphs and graphemes

3.4. Cross-curricular activities and values

- 3.4.1. **Project:** Design a sport

3.5. Listening

- 3.5.1. Dictations
- 3.5.2. Conversations and comprehension
- 3.5.3. Songs
- 3.5.4. Rhymes and poems

3.6. Reading

- 3.6.1. Extended phrases and texts
- 3.6.2. Messages, notes and postcards
- 3.6.3. Letters and emails

3.7. Writing

- 3.7.1. **Extended phrases and texts:** descriptions



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4. Unit 4: Health and exercise

4.1. Vocabulary

4.1.1. **Verbs:** advise, avoid, balance, bother, break, breathe, bruise, care (for), catch, cut, cure, develop, diagnose, die, diet, dislocate, exercise, faint, hurt, ignore, improve, infect, injure, limit, lose (weight), medicate, operate (on), prescribe, prevent, recover (from), stretch, suffer (from), treat, vomit

4.1.2. **Nouns:** antibiotics, balance, benefit, check-up, cold, condition, cough, diagnosis, diet, disease, exhaustion, fever, flu, health, illness, infection, injury, medicine, muscles, operation, pain, pharmacy, pill, practice, prescription, recovery, risk, sickness, side effect, sneeze, tendons, tiredness, treatment, vitamin clinic, dentist, hospital, office, residency, theatre, waiting room, ward

4.1.3. **Adjectives:** allergic, cautious, contagious, curable, energetic, energyless, exhausted, healthy, hurt, ill, incurable, knackered, painful, painless, pregnant, sick, sore, tired, unhealthy

4.2. Grammar and structures

4.2.1. **Modal verbs:** should, must, have to, can

4.2.2. **Habits:** *I usually do sport every day. I used to work out daily.*

4.3. Pronunciation

4.3.1. **Phonemic awareness:** phonemes, digraphs, trigraphs and graphemes

4.4. Cross-curricular activities and values

4.4.1. **Project:** How to stay healthy

4.5. Listening

4.5.1. Dictations

4.5.2. Conversations and comprehension

4.5.3. Songs: Rhymes and poems

4.6. Reading

4.6.1. Extended phrases and texts: advice

4.7. Writing

4.7.1. Extended phrases and texts: advice



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5. Unit 5: People and places: my city/town

5.1. Vocabulary

5.1.1. **Verbs:** build, buy, construct, live, rent, reside, sightsee, stay, visit

5.1.2. **Nouns:** airport, apartment, balcony, bar, block, café, castle, cathedral, church, city hall, college, flat, fort, hospital, hotel, house, mansion, museum, office, park, port, pub, restaurant, school, skyscraper, square, (train) station, tower, university, beach, bush, campsite, cave, coast, cottage, desert, dune, farm, field, forest, hedge, hill, jungle, lake, lighthouse, mountain, plains, plantation, reserve, river, tree, valley, volcano, waterfall

5.1.2.1. **Countries:** australia, austria, belgium, bosnia, bulgaria, canada, chile, china, croatia, cuba, denmark, egypt, england, finland, france, germany, ireland, italy, japan, mexico, netherlands, norway, peru, poland, portugal, scotland, spain, sweden, switzerland, uk, usa, Wales

5.1.3. **Adjectives:** big, bustling, central, detached, large, modern, old-fashioned, rented, rural, semi-detached, terrace, tiny, urban

5.2. Grammar and structures

5.2.1. **There + be:** present, past, future

5.2.2. Comparatives and superlatives

5.3. Pronunciation

5.3.1. Phonemic awareness: phonemes, digraphs, trigraphs and graphemes

5.4. Cross-curricular activities and values

5.4.1. **Project:** Design a city and state preferences

5.5. Listening

5.5.1. Dictations: conversations and comprehension

5.5.2. Songs: rhymes and poems

5.6. Reading

5.6.1. Extended phrases and texts: comprehension

5.7. Writing

5.7.1. Extended phrases and texts: preferences



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6. Unit 6: Travel and movement

6.1. Vocabulary

6.1.1. **Verbs:** appeal to, arrange, arrive (at/in), ascend, backpack, book, bring, buy, cancel, carry, catch, choose, come, crash, drive, fly, go, get (to), land, miss, pack, photograph, postpone, prepare, reach, reserve, ride, sail, search, show, sightsee, stay, sunbathe, take, tour, translate, travel, visit, vary, view, wait

6.1.2. **Nouns:** aeroplane, bicycle/bike, bus, car, coach, ferry, helicopter, jet, motorbike, plane, rollerblades, skateboard, scooter, train, tram, vehicle, accommodation, airline, arrangement, attempt, backpack, baggage, booking, border, commute, departure, flight, foreigner, guest, holiday, journey, luggage, package, passport, route, scenery, sight, suitcase, ticket, tourism, tourist, traffic, travel, trip, view, visitor, voyage

6.1.3. **Adjectives:** abroad, affordable, amazed, arranged, astonishing, astounding, booked, convenient, foreign, impressive, medieval, private, public, striking, stunning, surprising, thrilling, touristic, unspoilt, vast, well-known

6.2. Grammar and structures

6.2.1. **Plans and arrangements:** going to or present continuous

6.2.2. **1° conditional:** *If I go on holiday, I will go abroad.*

6.3. Pronunciation

6.3.1. **Phonemic awareness:** phonemes, digraphs, trigraphs and graphemes

6.4. Cross-curricular activities and values

6.4.1. **Project:** make a plan for a trip

6.5. Listening

6.5.1. Dictations

6.5.2. Conversations and comprehension

6.5.3. **Songs:** rhymes and poems

6.6. Reading

6.6.1. **Extended phrases and texts:** stories and plans

6.7. Writing

6.7.1. **Extended phrases and texts:** story



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7. Unit 7: Technology and innovation

7.1. Vocabulary

- 7.1.1. **Verbs:** access, adjust, alternate, automate, blog, boot, browse, chat, click, copy, design, develop, download, fix, google, hack, innovate, install, invent, mend, modernise, open, operate, paste, print, program, receive, record, repair, respond to, run, scan, send, stream, surf (the net), test, transform, type, unplug, update, upload
- 7.1.2. **Nouns:** application, back-up, blog, camera, cell (phone), computer, computing, developer, development, devices, document, download, dvd, equipment, file, forum, gadget, hard drive, headphones, it/ict, internet, keyboard, laptop, log-in, mobile (phone), mouse, mp3 player, password, pdf, plug, podcast, post, printer, scanner, screen, software, speakers, update, upgrade, usb stick, username, webcam, website
- 7.1.3. **Adjectives:** adaptable, addicted, alternative, artificial, automatic, digital, downloaded, dynamic, fake, innovative, modern, offline, online, outdated, progressive, revolutionizing, secure, simulated, steady, technological, unique, updated, viral

7.2. Grammar and structures

- 7.2.1. **1° conditional:** *If I go online, I will book the tickets.*
- 7.2.2. **2° conditional:** *If I had more money, I would buy a computer.*

7.3. Pronunciation

- 7.3.1. **Phonemic awareness:** phonemes, digraphs, trigraphs and graphemes

7.4. Cross-curricular activities and values

- 7.4.1. **Project:** E-pals - send an email

7.5. Listening

- 7.5.1. **Dictations:** conversations and comprehension
- 7.5.2. Songs: rhymes and poems

7.6. Reading

- 7.6.1. Extended phrases and texts: emails

7.7. Writing

- 7.7.1. Extended phrases and texts: emails



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8. Unit 8: Shopping and money

8.1. Vocabulary

8.1.1. **Verbs:** advise, afford, borrow, buy, charge, compare (with), cost, earn, export, import, keep, lend, owe, pay, purchase, return, save, sell, share (with), shop (for), spend (on), waste, withdraw

8.1.2. **Nouns:** accountant, atm, bank, banker, bank account, bargain, bill, brand, cash, desk, cash point, change, coin, cost, credit card, debit card, discount, label, price, price tag, receipt, refund, sale, till, wallet

8.1.3. **Adjectives:** abundant, ample, cheap, considerable, costly, countless, exclusive, expensive, exported, finite, imported, limited, low-cost, meagre, odd, poor, reasonable, rich, saved, uneven, wealthy, worth

8.2. Grammar and structures

8.2.1. **Past perfect:** *I had already seen that film.*

8.2.2. **3º conditional:** *If i had known, I would have lent you the money.*

8.3. Pronunciation

8.3.1. **Phonemic awareness:** phonemes, digraphs, trigraphs and graphemes

8.4. Cross-curricular activities and values

8.4.1. **Project:** How to save money advice

8.5. Listening

8.5.1. **Dictations:** conversations and comprehension

8.5.2. Songs: rhymes and poems

8.6. Reading

8.6.1. Extended phrases and texts: Messages, notes and postcards

8.7. Writing

8.7.1. Extended phrases and texts

8.7.2. Messages, notes and postcards

8.7.3. Letters and emails



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9. Unit 9: Animals and the environment

9.1. Vocabulary

9.1.1. **Verbs:** admit, amaze, blame (on/for), calm, change, concern, contaminate, control, cool, decrease, defend, destroy, develop, dry, erupt, escape (from), evaluate, evolve, experiment, explode, flood, freeze, heat, hide, improve, increase, insist, locate, litter, preserve, prevent (from), protect, rain, react, recycle, reuse, save, snow, storm, urge, warm, warn, worry (about)

9.1.2. **Nouns:** acid rain, avalanche, climate change, contamination, destruction, drought, earthquake, flood, global warming, heat wave, hurricane, pollution, tornado, tsunami, carbon dioxide, change, cliff, climate, cloud, countryside, damage, denial, earth, emissions, environment, experiments, forecast, forest, fossil fuels, habitat, heat, impact, increase, lack, landfill site, litter, mist, moon, mountain, nature, planet, possibility, preservation, rain, recycling, solution, star, sun, thunder, tide, warning, wave, weather, wildlife, wind, world

9.1.3. **Adjectives:** aware (of), chilly, cloudy, cold, considerate, cool, extinct, foggy, freezing, hot, mild, rainy, recyclable, reusable, stormy, warm, wild, windy

9.2. Grammar and structures

9.2.1. **Passive:** *The trees were cut down.*

9.2.2. **Impersonal passive:** *It is said that climate change is a problem.*

9.3. Pronunciation

9.3.1. **Phonics:** phonemes, digraphs, trigraphs and graphemes

9.4. Cross-curricular activities and values

9.4.1. **Project:** story about our world

9.5. Listening

9.5.1. **Dictations:** conversations and comprehension

9.5.2. **Songs:** rhymes and poems

9.6. Reading

9.6.1. Extended phrases and texts: story

9.7. Writing

9.7.1. Extended phrases and texts: story