



## ACREDITACIÓN LINGÜÍSTICA (STARTERS) Curriculum

### **Nuestro método:**

Los jóvenes estudiantes no estudian un idioma, necesitan vivir el idioma para aprender de una manera divertida y dinámica. La atención se centra en hablar y escuchar, ¡pero los alumnos también aprenderán a leer y escribir con nosotros!

En nuestro centro aprendemos a través de un plan de estudios basado en preguntas en el que el alumno es el centro de la experiencia de aprendizaje. ¡El profesor nativo actuará como guía para obtener el idioma y permitirá a los estudiantes experimentar el inglés de una manera divertida e interactiva!

Los estudiantes usarán música y juegos para aprender a través del juego, el movimiento y la repetición para asegurarse de que viven el idioma y que pueden aplicar el inglés cuando hablan con otras personas.

Cada unidad didáctica está formada de un “learning topic” en el cual los alumnos usarán inglés para desarrollar sus conocimientos sobre cada cual. En cada tema también realizarán un proyecto como parte de su aprendizaje en base a proyectos.

### **Los principios del plan de estudios de los jóvenes estudiantes:**

1. Aprendizaje cooperativo: trabajo en grupo
2. Aprende a través de rutinas y repeticiones de forma divertida
3. Aprendizaje emocional: aprender a través de los gestos
4. Motivación y sorpresa: aprendizaje basado en la realidad
5. Investiga el mundo que te rodea: aprendizaje basado en proyectos
6. Aprender a través del movimiento: tacto, acciones y conciencia espacial
7. Aprende jugando: adivina, deduce y disfruta usando el inglés
8. Aprende palabras y fonética a través de la música: canta, muévete y baila
9. Aprende a través de la historia: sigue historias animadas simples
10. Aprende a través de patrones: reconoce patrones simples y repeticiones
11. Aprende a través de la tecnología: videos y juegos interactivos
12. Aprende a través del juego de roles: actuando e imitando el lenguaje
13. Aprende a través de preguntas e investigaciones usando manualidades.
14. Matemáticas para jóvenes estudiantes.
15. Comunicación oral
16. aprendizaje diverso
17. Evaluación



## ACREDITACIÓN LINGÜÍSTICA (STARTERS)

### Curriculum

#### 1. Unit 1: People and the body

##### 1.1. Vocabulary

1.1.1. **Verbs:** hear, listen, smell, see, look, watch, read, taste, eat, drink, point, touch, move, run, swim, jump, fly, climb

1.1.2. **Nouns:** wing, tail, feet, toes, hair, ears, tooth, teeth, tongue, back, eyes, mouth, cheeks, nails, hand, arm, leg, knees, body, tummy, ankle

1.1.3. **Adjectives:** tall, short, long, fat, thin, beautiful, ugly, muscular, slim, active, lazy, happy, sad, angry, hungry, thirsty, hot, cold

##### 1.2. Grammar and structures

1.2.1. This is.... These are...

1.2.2. Have got: *I have got... You have got... He has got... She has got... It has got...*

1.2.3. Have not got: *I haven't got... You haven't got... He hasn't got... She hasn't got... It hasn't got...*

1.2.4. Contractions: *I've got... You've got... He's got... She's got...*

##### 1.3. Pronunciation

1.3.1. Phonemic awareness: phonemes, digraphs and graphemes

##### 1.4. Cross-curricular activities and values

1.4.1. Make a monster: It has got... It hasn't got...

##### 1.5. Listening

1.5.1. Songs and simple conversations

1.5.2. Spelling tests

1.5.3. Simple dictations

##### 1.6. Reading

1.6.1. Vocabulary and extended phrases

##### 1.7. Writing

1.7.1. Vocabulary and extended phrases



## ACREDITACIÓN LINGÜÍSTICA (STARTERS)

### Curriculum

#### 2. Unit 2: The house

##### 2.1. Vocabulary

2.1.1. **Verbs:** live, have, stay, stay in, go out,

2.1.2. **Nouns:** bedroom, bathroom, living room, kitchen, hall, garden, chair, sofa, table, cupboard, box, bed, TV, window, door, shelf, fridge, oven, plant, picture, flowers, tree, fence, microwave, stairs, floor, ceiling, wall, screen, computer

2.1.3. **Adjectives:** new, old, big, small, large, tiny, tidy, messy, organised, long, short, heavy, light

##### 2.2. Grammar and structures

2.2.1. Prepositions: in, on, under, out, next to, over, below, behind, in front of, opposite

2.2.2. Nouns: singular and plural

2.2.3. There is + singular/There are + plural

##### 2.3. Pronunciation

2.3.1. Phonemic awareness: phonemes, digraphs and graphemes

##### 2.4. Cross-curricular activities and values

2.4.1. My ideal house: design a house

##### 2.5. Listening

2.5.1. Songs and simple conversations

2.5.2. Spelling tests

2.5.3. Simple dictations

##### 2.6. Reading

2.6.1. Vocabulary and extended phrases

##### 2.7. Writing

2.7.1. Vocabulary and extended phrases



## ACREDITACIÓN LINGÜÍSTICA (STARTERS)

### Curriculum

### 3. Unit 3: Daily routine

#### 3.1. Vocabulary

- 3.1.1. **Verbs:** get up, wake up, brush (your teeth/hair), wash (your face), comb, sleep, eat, drink, shower, watch tv, play, listen to the radio, have breakfast/lunch/dinner, live, stay, read, sit
- 3.1.2. **Nouns:** toothbrush, comb, plate, bowl, glass, cup, sofa, armchair, cereal, toast, milk, fruit, tea, coffee, school, house
- 3.1.3. **Adjectives:** fast, slow, fun, boring, interesting, exciting

#### 3.2. Grammar and structures

- 3.2.1. There is + singular, There are + plural
- 3.2.2. There isn't + singular, There aren't + plural
- 3.2.3. Present simple: *I get up, I go to bed*
- 3.2.4. Adverbs of frequency: always, sometimes, never
- 3.2.5. Prepositions of time: at, on, in

#### 3.3. Pronunciation

- 3.3.1. Phonemic awareness: phonemes, digraphs and graphemes

#### 3.4. Cross-curricular activities and values

- 3.4.1. My routine: comic

#### 3.5. Listening

- 3.5.1. Songs and simple conversations
- 3.5.2. Spelling tests
- 3.5.3. Simple dictations

#### 3.6. Reading

- 3.6.1. Vocabulary and extended phrases

#### 3.7. Writing

- 3.7.1. Vocabulary and extended phrases



## ACREDITACIÓN LINGÜÍSTICA (STARTERS)

### Curriculum

#### 4. Unit 4: Actions

##### 4.1. Vocabulary

4.1.1. **Verbs:** run, swim, ride, jump, climb, fly, skip, rollerblade, dance, sing, walk, slither, sleep, eat, drink, drive, play, listen, paint, skip

4.1.2. **Nouns:** bike, tree, pool, rollerblades, skateboard, bed, chair, sofa, scooter, car, guitar, piano, game, music, paint

4.1.3. **Adjectives:** fast, slow, easy, difficult, fun, boring, healthy, unhealthy, bored, tired

##### 4.2. Grammar and structures

4.2.1. Pronouns: I, You, He, She, It, We, They

4.2.2. Can: *I can run, you can swim, She can fly, He can dance*

4.2.3. Can't: *I can't walk, You can't rollerblade*

##### 4.3. Pronunciation

4.3.1. Phonemic awareness: phonemes, digraphs and graphemes

##### 4.4. Cross-curricular activities and values

4.4.1. My favourite sport: keeping healthy and eating right

##### 4.5. Listening

4.5.1. Songs and simple conversations

4.5.2. Spelling tests

4.5.3. Simple dictations

##### 4.6. Reading

4.6.1. Vocabulary and extended phrases

##### 4.7. Writing

4.7.1. Vocabulary and extended phrases



## ACREDITACIÓN LINGÜÍSTICA (STARTERS)

### Curriculum

#### 5. Unit 5: Clothes

##### 5.1. Vocabulary

5.1.1. **Verbs:** put on, wear, take off, clean, put away,

5.1.2. **Nouns:** cap, gloves, scarf, t-shirt, socks, shorts, pants, tracksuit, trainers, coat, shirt, shorts, jeans, belt, jumper, dress, skirt

5.1.3. **Adjectives:** clean, dirty, new, old, red, yellow, blue, green, orange, black, pink, purple, white, grey, shirt, smooth

##### 5.2. Grammar and structures

5.2.1. Be: It is... They are

5.2.2. Adjective + noun

5.2.3. Present continuous: *I'm wearing... You are wearing... He is wearing... She is wearing*

##### 5.3. Pronunciation

5.3.1. Phonemic awareness: phonemes, digraphs and graphemes

##### 5.4. Cross-curricular activities and values

5.4.1. School uniform: design your own uniform and link to schools

##### 5.5. Listening

5.5.1. Songs and simple conversations

5.5.2. Spelling tests

5.5.3. Simple dictations

##### 5.6. Reading

5.6.1. Vocabulary and extended phrases

##### 5.7. Writing

5.7.1. Vocabulary and extended phrases



## ACREDITACIÓN LINGÜÍSTICA (STARTERS)

### Curriculum

#### 6. Unit 6: Places

##### 6.1. Vocabulary

6.1.1. **Verbs:** study, buy, shop, watch, sleep, live, walk, call, stay, travel, get around, go, ride, catch, take, cross, move

6.1.2. **Nouns:** house, school, shop, supermarket, cinema, park, police station, fire station,

6.1.3. **Adjectives:** near, far, close, fun, exciting, boring, big, small, interesting, dull, beautiful, green, grey, busy, calm, noisy, quiet

##### 6.2. Grammar and structures

6.2.1. Comparatives: *it is faster than... it is bigger than...*

##### 6.3. Pronunciation

6.3.1. Phonemic awareness: phonemes, digraphs and graphemes

##### 6.4. Cross-curricular activities and values

6.4.1. My city: how to make it more fun

##### 6.5. Listening

6.5.1. Songs and simple conversations

6.5.2. Spelling tests

6.5.3. Simple dictations

##### 6.6. Reading

6.6.1. Vocabulary and extended phrases

##### 6.7. Writing

6.7.1. Vocabulary and extended phrases



## ACREDITACIÓN LINGÜÍSTICA (STARTERS)

### Curriculum

#### 7. Unit 7: Transport

##### 7.1. Vocabulary

7.1.1. **Verbs:** drive, ride, travel, use, get on, get off, stop, have, take, catch, fly, sail, take off, land, start, stop, arrive, leave

7.1.2. **Nouns:** train, motorbike, lorry, bus, bike, taxi, scooter, car, coach, rollerblades, skateboard, tram, boat, ship, yacht

7.1.3. **Adjectives:** old, new, long, short, big, small, slow, fast, public, private

##### 7.2. Grammar and structures

7.2.1. **Be:** *It is... they are...*

7.2.2. **Present simple:** *I travel by bus, I get in the car.*

7.2.3. **Adverbs:** *always, often, sometimes, rarely, never*

7.2.4. **Prepositions:** at, on, in, for + duration

##### 7.3. Pronunciation

7.3.1. **Phonemic awareness:** phonemes, digraphs and graphemes

##### 7.4. Cross-curricular activities and values

7.4.1. **Poster:** encourage people to use public transport more

##### 7.5. Listening

7.5.1. **Songs and simple conversations**

7.5.2. **Spelling tests**

7.5.3. **Simple dictations**

##### 7.6. Reading

7.6.1. **Vocabulary and extended phrases**

##### 7.7. Writing

7.7.1. **Vocabulary and extended phrases**





## ACREDITACIÓN LINGÜÍSTICA (STARTERS)

### Curriculum

#### 8. Unit 8: Food

##### 8.1. Vocabulary

8.1.1. **Verbs:** eat, drink, cook, wash up, prepare, like, dislike, love, hate

8.1.2. **Nouns:** ice cream, pizza, ham, tomatoes, soup, water, cheese, bread, bananas, apples, pears, cherries, plums, grapes, oranges, lemons, eggs, sausages, mushrooms, potatoes

8.1.3. **Adjectives:** healthy, unhealthy, sweet, sour, bitter, hot, cold, delicious, nice, tasty, yummy, horrible, boring, bland, soft

##### 8.2. Grammar and structures

8.2.1. Comparatives: as + adjective + as

8.2.2. Like/love + ING

8.2.3. Dislike/hate + ING

##### 8.3. Pronunciation

8.3.1. Phonemic awareness: phonemes, digraphs and graphemes

##### 8.4. Cross-curricular activities and values

8.4.1. My favourite meals: healthy and unhealthy

##### 8.5. Listening

8.5.1. Songs and simple conversations

8.5.2. Spelling tests

8.5.3. Simple dictations

##### 8.6. Reading

8.6.1. Vocabulary and extended phrases

##### 8.7. Writing

8.7.1. Vocabulary and extended phrases



## ACREDITACIÓN LINGÜÍSTICA (STARTERS)

### Curriculum

#### 9. Unit 9: Animals

##### 9.1. Vocabulary

9.1.1. **Verbs:** hop, run, jump, climb, swim, fly, walk, sing, slither, slide, stomp, stamp, swing, dive, sleep, eat, drink, feed, move, bite

9.1.2. **Nouns:** dog, fish, horse, parrot, kitten, hamster, puppy, cow, sheep, fox, frog, mouse, bat, hedgehog, snake, mouse, penguin, bear, lion, tiger, gorilla, monkey, elephant, hippo, crocodile

9.1.3. **Adjectives:** big, small, large, tiny, fat, thin, fierce, calm, cute, ugly, spikey, furry, scaley, huge, heavy, light, fast, slow

##### 9.2. Grammar and structures

9.2.1. Can + verb: *It can run, elephants can stomp*

9.2.2. Can't + verb: *It can't swim, tigers can't slither*

9.2.3. Like/love + ing

9.2.4. Dislike/hate + ing

9.2.5. Simple comparatives

##### 9.3. Pronunciation

9.3.1. Phonemic awareness: phonemes, digraphs and graphemes

##### 9.4. Cross-curricular activities and values

9.4.1. The jungle: how to save the animals

##### 9.5. Listening

9.5.1. Songs and simple conversations

9.5.2. Spelling tests

9.5.3. Simple dictations

##### 9.6. Reading

9.6.1. Vocabulary and extended phrases

##### 9.7. Writing

9.7.1. Vocabulary and extended phrases