



ACREDITACIÓN LINGÜÍSTICA (C1)

Curriculum

1. **Unit 1: People and their lives.** Learn language about routines, where people live and how to build relationships.
 - 1.1. Grammar and vocabulary
 - 1.1.1. mixed tenses
 - 1.1.2. collocations
 - 1.1.3. word patterns
 - 1.1.4. word formation
 - 1.1.5. phrasal verbs
 - 1.1.6. fixed expressions
 - 1.2. Reading
 - 1.2.1. reading for gist: skim reading
 - 1.2.2. scan reading
 - 1.2.3. deducing meaning
 - 1.2.4. multiple choice cloze
 - 1.2.5. open cloze
 - 1.2.6. word formation
 - 1.2.7. sentence transformations
 - 1.3. Writing
 - 1.3.1. format of an essay
 - 1.3.2. organising ideas
 - 1.3.3. relevance to the question
 - 1.3.4. necessary and unnecessary information
 - 1.3.5. essays
 - 1.4. Speaking and listening
 - 1.4.1. advanced pronunciation
 - 1.4.2. expressing opinions
 - 1.4.3. justifying opinions
 - 1.4.4. talking about experiences
 - 1.4.5. showing preferences
 - 1.4.6. personal information
 - 1.4.7. interview questions
 - 1.4.8. intensive vs extensive listening





2. **Unit 2: Hobbies and leisure time.** Learn about free time and how to express preferences, also learn about health and wellbeing.
 - 2.1. Grammar and vocabulary
 - 2.1.1. gerund and infinitive
 - 2.1.2. verb + object + verb
 - 2.1.3. collocations
 - 2.1.4. word patterns
 - 2.1.5. word formation
 - 2.1.6. phrasal verbs
 - 2.1.7. fixed expressions
 - 2.2. Reading
 - 2.2.1. reading for gist: skim reading
 - 2.2.2. scan reading
 - 2.2.3. deducing meaning
 - 2.2.4. multiple choice cloze
 - 2.2.5. open cloze
 - 2.2.6. word formation
 - 2.2.7. sentence transformations
 - 2.3. Writing
 - 2.3.1. balancing a text
 - 2.3.2. semi-formal writing
 - 2.3.3. persuasive language
 - 2.3.4. negotiating an outcome
 - 2.3.5. essays
 - 2.4. Speaking and listening
 - 2.4.1. listening for gist
 - 2.4.2. familiar and unfamiliar C1 level topics
 - 2.4.3. avoiding hesitation
 - 2.4.4. avoiding repetition
 - 2.4.5. linking ideas
 - 2.4.6. extending speech





3. **Unit 3: Education and learning styles.** Learn about education and language learning.
 - 3.1. Grammar and vocabulary
 - 3.1.1. modal verbs
 - 3.1.2. conditionals
 - 3.1.3. collocations
 - 3.1.4. word patterns
 - 3.1.5. word formation
 - 3.1.6. phrasal verbs
 - 3.1.7. fixed expressions
 - 3.2. Reading
 - 3.2.1. reading for gist: skim reading
 - 3.2.2. scan reading
 - 3.2.3. deducing meaning
 - 3.2.4. multiple choice cloze
 - 3.2.5. open cloze
 - 3.2.6. word formation
 - 3.2.7. sentence transformations
 - 3.3. Writing
 - 3.3.1. introducing, developing and ending
 - 3.3.2. the use of questions: rhetorical questions
 - 3.3.3. formal cohesive devices
 - 3.3.4. formal letter/email
 - 3.4. Speaking and listening
 - 3.4.1. developing and maintaining topics
 - 3.4.2. connecting and linking ideas
 - 3.4.3. complex grammar
 - 3.4.4. relevance and common sense
 - 3.4.5. one minute topics
 - 3.4.6. long turns





4. **Unit 4: Travel and movement.** Learn about travel, transport and how people get around.
 - 4.1. Grammar and vocabulary
 - 4.1.1. Review future tenses
 - 4.1.2. Review modal verbs of degree
 - 4.1.3. cleft sentences
 - 4.1.4. unreal tenses
 - 4.1.5. collocations
 - 4.1.6. word patterns
 - 4.1.7. word formation
 - 4.1.8. phrasal verbs
 - 4.1.9. fixed expressions
 - 4.2. Reading
 - 4.2.1. reading for gist: skim reading
 - 4.2.2. scan reading
 - 4.2.3. deducing meaning
 - 4.2.4. multiple choice cloze
 - 4.2.5. open cloze
 - 4.2.6. word formation
 - 4.2.7. sentence transformations
 - 4.3. Writing
 - 4.3.1. capturing attention of the reader
 - 4.3.2. involving the reader
 - 4.3.3. expressing interest and enthusiasm
 - 4.3.4. informal cohesive devices
 - 4.3.5. articles
 - 4.4. Speaking and listening
 - 4.4.1. initiating and responding: relevant information
 - 4.4.2. open questions: interrogative words
 - 4.4.3. short questions, question tags
 - 4.4.4. expressing opinions
 - 4.4.5. conversation tasks





5. **Unit 5: Work and employment.** Learn about jobs and our working lives, also discuss money and consumerism.
 - 5.1. Grammar and vocabulary
 - 5.1.1. passives
 - 5.1.2. causative
 - 5.1.3. Review gerund and infinitive
 - 5.1.4. Fronting: adverbs and inversions
 - 5.1.5. collocations
 - 5.1.6. word patterns
 - 5.1.7. word formation
 - 5.1.8. phrasal verbs
 - 5.1.9. fixed expressions
 - 5.2. Reading
 - 5.2.1. reading for gist: skim reading
 - 5.2.2. scan reading
 - 5.2.3. deducing meaning
 - 5.2.4. multiple choice cloze
 - 5.2.5. open cloze
 - 5.2.6. word formation
 - 5.2.7. sentence transformations: word formation and sentence transformations link
 - 5.3. Writing
 - 5.3.1. descriptive language
 - 5.3.2. headings and paragraphs
 - 5.3.3. criticisms
 - 5.3.4. suggestions
 - 5.3.5. recommendations
 - 5.3.6. proposals
 - 5.4. Speaking and listening
 - 5.4.1. suggesting options
 - 5.4.2. discarding options
 - 5.4.3. giving reasons for decisions
 - 5.4.4. informal speech
 - 5.4.5. slang and colloquial language
 - 5.4.6. informal interactions





6. **Unit 6: Technology and communication.** Learn about technological advancements and development.
 - 6.1. Grammar and vocabulary
 - 6.1.1. relative clauses
 - 6.1.2. participle clauses
 - 6.1.3. determiners
 - 6.1.4. gradable and ungradable adjectives
 - 6.1.5. collocations
 - 6.1.6. word patterns
 - 6.1.7. word formation
 - 6.1.8. phrasal verbs
 - 6.1.9. fixed expressions
 - 6.2. Reading
 - 6.2.1. reading for gist: skim reading
 - 6.2.2. scan reading
 - 6.2.3. deducing meaning
 - 6.2.4. which text?
 - 6.2.5. multiple choice cloze
 - 6.2.6. open cloze
 - 6.2.7. word formation
 - 6.2.8. sentence transformations
 - 6.3. Writing
 - 6.3.1. capturing attention
 - 6.3.2. balanced writing
 - 6.3.3. cohesive devices
 - 6.3.4. text templates
 - 6.3.5. exam preparation
 - 6.3.6. articles and reviews
 - 6.4. Speaking and listening
 - 6.4.1. agreeing and disagreeing
 - 6.4.2. informal conversations
 - 6.4.3. involving the listener
 - 6.4.4. expressing enthusiasm, excitement, surprise
 - 6.4.5. informal conversations





7. **Unit 7: The environment and the natural world.** Learn about our planet, nature and the changing environment.
 - 7.1. Grammar and vocabulary
 - 7.1.1. Question types: question tags
 - 7.1.2. Passives and impersonal tenses
 - 7.1.3. collocations
 - 7.1.4. word patterns
 - 7.1.5. word formation
 - 7.1.6. phrasal verbs
 - 7.1.7. fixed expressions
 - 7.2. Reading
 - 7.2.1. reading for gist: skim reading
 - 7.2.2. scan reading
 - 7.2.3. deducing meaning
 - 7.2.4. multiple choice cloze
 - 7.2.5. open cloze
 - 7.2.6. word formation
 - 7.2.7. sentence transformations
 - 7.2.8. exam skills: technique and timing
 - 7.2.9. exam examples
 - 7.3. Writing
 - 7.3.1. example exam answers
 - 7.3.2. exam skills
 - 7.3.3. exam tasks: essay + options (formal)
 - 7.4. Speaking and listening
 - 7.4.1. assessment scale
 - 7.4.2. what to avoid in the exam
 - 7.4.3. what is expected of you
 - 7.4.4. supporting the other candidate
 - 7.4.5. exam tasks





8. **Unit 8: Crime and social issues.** Learn about current and past social issues such as crime.
 - 8.1. Grammar and vocabulary
 - 8.1.1. Review reported speech: reporting verbs
 - 8.1.2. Fronting for emphasis
 - 8.1.3. collocations
 - 8.1.4. word patterns
 - 8.1.5. word formation
 - 8.1.6. phrasal verbs
 - 8.1.7. fixed expressions
 - 8.2. Reading
 - 8.2.1. reading for gist: skim reading
 - 8.2.2. scan reading
 - 8.2.3. deducing meaning
 - 8.2.4. multiple choice cloze
 - 8.2.5. open cloze
 - 8.2.6. word formation
 - 8.2.7. sentence transformations
 - 8.2.8. exam skills: technique and timing
 - 8.2.9. exam examples
 - 8.3. Writing
 - 8.3.1. exam assessment criteria: evaluate examples
 - 8.3.2. exam skills
 - 8.3.3. exam tasks: essay + options (informal)
 - 8.4. Speaking and listening
 - 8.4.1. exam skills: exam format and mocks
 - 8.4.2. body language
 - 8.4.3. willingness to participate
 - 8.4.4. grammar and vocabulary
 - 8.4.5. discourse management
 - 8.4.6. pronunciation
 - 8.4.7. interactive communication
 - 8.4.8. global mark

