



ACREDITACIÓN LINGÜÍSTICA (B2)

Curriculum

1. **Unit 1: People and their lives.** Learn language about routines, where people live and how to build relationships.

1.1. Grammar and vocabulary

- 1.1.1. present tenses: simple, continuous, perfect
- 1.1.2. adverbs and time expressions
- 1.1.3. auxiliary verbs
- 1.1.4. gerund and infinitive
- 1.1.5. collocations
- 1.1.6. word patterns
- 1.1.7. word formation
- 1.1.8. phrasal verbs
- 1.1.9. fixed expressions

1.2. Reading

- 1.2.1. reading for gist: skim reading
- 1.2.2. scan reading
- 1.2.3. deducing meaning
- 1.2.4. multiple choice cloze
- 1.2.5. open cloze
- 1.2.6. word formation
- 1.2.7. sentence transformations

1.3. Writing

- 1.3.1. essay template
- 1.3.2. sequencing
- 1.3.3. semi-formal writing
- 1.3.4. contrast
- 1.3.5. essays

1.4. Speaking and listening

- 1.4.1. pronunciation
- 1.4.2. expressing opinions
- 1.4.3. justifying opinions
- 1.4.4. talking about experiences
- 1.4.5. showing preferences
- 1.4.6. personal information
- 1.4.7. interview questions





ACREDITACIÓN LINGÜÍSTICA (B2)

Curriculum

2. **Unit 2: Hobbies and leisure time.** Learn about free time and how to express preferences.

2.1. Grammar and vocabulary

- 2.1.1. past tenses: simple, continuous, perfect
- 2.1.2. mixed tenses
- 2.1.3. cleft sentences
- 2.1.4. question formation
- 2.1.5. collocations
- 2.1.6. word patterns
- 2.1.7. word formation
- 2.1.8. phrasal verbs
- 2.1.9. fixed expressions

2.2. Reading

- 2.2.1. reading for gist: skim reading
- 2.2.2. scan reading
- 2.2.3. deducing meaning
- 2.2.4. multiple choice cloze
- 2.2.5. open cloze
- 2.2.6. word formation
- 2.2.7. sentence transformations

2.3. Writing

- 2.3.1. justifying
- 2.3.2. expressing ideas
- 2.3.3. balancing a text
- 2.3.4. points of view
- 2.3.5. essay writing

2.4. Speaking and listening

- 2.4.1. common B2 level topics
- 2.4.2. avoiding hesitation
- 2.4.3. avoiding repetition
- 2.4.4. linking ideas
- 2.4.5. extending speech





ACREDITACIÓN LINGÜÍSTICA (B2)

Curriculum

3. **Unit 3: Education and learning styles.** Learn about education and language learning.

3.1. Grammar and vocabulary

- 3.1.1. future tenses
- 3.1.2. future time clauses
- 3.1.3. 0 and 1º conditional
- 3.1.4. connectors
- 3.1.5. question tags and short questions
- 3.1.6. mixed tenses
- 3.1.7. collocations
- 3.1.8. word patterns
- 3.1.9. word formation
- 3.1.10. phrasal verbs
- 3.1.11. fixed expressions

3.2. Reading

- 3.2.1. reading for gist: skim reading
- 3.2.2. scan reading
- 3.2.3. deducing meaning
- 3.2.4. multiple choice cloze
- 3.2.5. open cloze
- 3.2.6. word formation
- 3.2.7. sentence transformations

3.3. Writing

- 3.3.1. involving the reader
- 3.3.2. capturing interest
- 3.3.3. adjectives and adverbs in writing
- 3.3.4. developing
- 3.3.5. reviews

3.4. Speaking and listening

- 3.4.1. developing and maintaining topics
- 3.4.2. connecting ideas
- 3.4.3. complex grammar
- 3.4.4. one minute topics
- 3.4.5. long turns





ACREDITACIÓN LINGÜÍSTICA (B2)

Curriculum

4. **Unit 4: Travel and movement.** Learn about travel, transport and how people get around.
- 4.1. Grammar and vocabulary**
- 4.1.1. gradable and ungradable adjectives
 - 4.1.2. modal verbs
 - 4.1.3. conditionals
 - 4.1.4. collocations
 - 4.1.5. word patterns
 - 4.1.6. word formation
 - 4.1.7. phrasal verbs
 - 4.1.8. fixed expressions
- 4.2. Reading**
- 4.2.1. reading for gist: skim reading
 - 4.2.2. scan reading
 - 4.2.3. deducing meaning
 - 4.2.4. multiple choice cloze
 - 4.2.5. open cloze
 - 4.2.6. word formation
 - 4.2.7. sentence transformations
- 4.3. Writing**
- 4.3.1. creating interest and rhetorical questions
 - 4.3.2. producing extended writing
 - 4.3.3. organisational features of articles
 - 4.3.4. connectors and cohesive devices
 - 4.3.5. articles
- 4.4. Speaking and listening**
- 4.4.1. initiating and responding
 - 4.4.2. question words
 - 4.4.3. short questions, question tags
 - 4.4.4. expressing opinions
 - 4.4.5. conversation tasks





ACREDITACIÓN LINGÜÍSTICA (B2)

Curriculum

5. **Unit 5: Work, money and employment.** Learn about jobs and our working lives, and also how people use and spend money.

5.1. Grammar and vocabulary

- 5.1.1. unreal tenses
- 5.1.2. relative clauses and pronouns
- 5.1.3. determiners
- 5.1.4. collocations
- 5.1.5. word patterns
- 5.1.6. word formation
- 5.1.7. phrasal verbs
- 5.1.8. fixed expressions

5.2. Reading

- 5.2.1. reading for gist: skim reading
- 5.2.2. scan reading
- 5.2.3. deducing meaning
- 5.2.4. multiple choice cloze
- 5.2.5. open cloze
- 5.2.6. word formation
- 5.2.7. sentence transformations

5.3. Writing

- 5.3.1. making suggestions
- 5.3.2. descriptive language
- 5.3.3. expressing opinions
- 5.3.4. suggesting and recommending
- 5.3.5. emails and letters

5.4. Speaking and listening

- 5.4.1. suggesting options
- 5.4.2. discarding options
- 5.4.3. giving reasons for decisions
- 5.4.4. informal interactions





ACREDITACIÓN LINGÜÍSTICA (B2)

Curriculum

6. **Unit 6: Health and wellbeing.** Learn about the human body, food and diets.

6.1. Grammar and vocabulary

- 6.1.1. comparatives
- 6.1.2. countable and uncountable nouns
- 6.1.3. quantifiers and intensifiers
- 6.1.4. collocations
- 6.1.5. word patterns
- 6.1.6. word formation
- 6.1.7. phrasal verbs
- 6.1.8. fixed expressions

6.2. Reading

- 6.2.1. reading for gist: skim reading
- 6.2.2. scan reading
- 6.2.3. deducing meaning
- 6.2.4. multiple choice cloze
- 6.2.5. open cloze
- 6.2.6. word formation
- 6.2.7. sentence transformations

6.3. Writing

- 6.3.1. formal writing
- 6.3.2. criticizing
- 6.3.3. making suggestions
- 6.3.4. making recommendations
- 6.3.5. reports

6.4. Speaking and listening

- 6.4.1. listening and developing
- 6.4.2. opening a topic
- 6.4.3. showing consideration and understanding
- 6.4.4. balancing an argument
- 6.4.5. partially agreeing/disagreeing





ACREDITACIÓN LINGÜÍSTICA (B2)

Curriculum

7. **Unit 7: Technology and communication.** Learn about technological advancements and development.

7.1. Grammar and vocabulary

- 7.1.1. impersonal passive
- 7.1.2. justifying
- 7.1.3. collocations
- 7.1.4. word patterns
- 7.1.5. word formation
- 7.1.6. phrasal verbs
- 7.1.7. fixed expressions

7.2. Reading

- 7.2.1. reading for gist: skim reading
- 7.2.2. scan reading
- 7.2.3. deducing meaning
- 7.2.4. multiple choice cloze
- 7.2.5. open cloze
- 7.2.6. word formation
- 7.2.7. sentence transformations

7.3. Writing

- 7.3.1. introducing a point
- 7.3.2. format of letters and emails
- 7.3.3. informal language
- 7.3.4. closing a letter/email
- 7.3.5. informal letters and emails

7.4. Speaking and listening

- 7.4.1. agreeing and disagreeing
- 7.4.2. informal conversations
- 7.4.3. involving the listener
- 7.4.4. expressing enthusiasm, excitement, surprise
- 7.4.5. informal conversations





ACREDITACIÓN LINGÜÍSTICA (B2)

Curriculum

8. **Unit 8: Social issues: the environment and crime.** Learn about our planet, nature and the changing environment.

8.1. Grammar and vocabulary

- 8.1.1. passives
- 8.1.2. causative passives
- 8.1.3. reported speech
- 8.1.4. reporting verbs
- 8.1.5. collocations
- 8.1.6. word patterns
- 8.1.7. word formation
- 8.1.8. phrasal verbs
- 8.1.9. fixed expressions

8.2. Reading

- 8.2.1. reading for gist: skim reading
- 8.2.2. scan reading
- 8.2.3. deducing meaning
- 8.2.4. multiple choice cloze
- 8.2.5. open cloze
- 8.2.6. word formation
- 8.2.7. sentence transformations

8.3. Writing

- 8.3.1. fixed phrases for formal writing
- 8.3.2. connectors for formal writing
- 8.3.3. what to avoid in formal writing
- 8.3.4. Exam tasks: essay + optional text

8.4. Speaking and listening

- 8.4.1. assessment scale
- 8.4.2. exam skills
- 8.4.3. what to avoid
- 8.4.4. what is expected of you
- 8.4.5. supporting the other candidate
- 8.4.6. body language
- 8.4.7. exam tasks

