



ACREDITACIÓN LINGÜÍSTICA (Young learners) Curriculum

Our ethos and method:

Young learners do not study a language, they need to live the language to learn in a fun and dynamic way. The focus is on speaking and listening, but the pupils will learn to read and write with us too!

In our center we learn through a question based curriculum in which the learner is the focus of the learning experience. The native teacher will act as a guide to elicit language and allow learners to experience English in a fun and interactive way!

Students will use music and games to learn through play, movement and repetition to ensure that they live the language and that they are able to apply English when they speak to other people.

The principles of the young learners syllabus:

1. Cooperative learning: work in groups
2. Learn through routines and repetition in a fun way
3. Emotional learning: learn through gestures
4. Motivation and surprise: realia based learning
5. Investigate the world around you: project based learning
6. Learn through movement: Touch, actions and spacial awareness
7. Learn through play: guess, deduce and enjoy using English
8. Learn words and phonics through music: sing, move and dance
9. Learn through story: follow simple animated stories
10. Learn through patterns: recognise simple patterns and repetition
11. Learn through technology: videos and interactive games
12. Learn through role-play: acting and imitating language
13. Learn through questions and investigations using crafts
14. Mathematics for young learners
15. Oral communication
16. Diverse learning
17. Evaluation



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Classroom materials:

- Flashcards
- Videos
- Games
- Posters
- Whiteboards
- Worksheets
- Classroom audios
- Classroom materials: pencils, crayons and crafts
- Classroom rewards and stickers

Project based learning

Term 1: (Units 1 and 2)
All my friends

Term 2: (Units 3 and 4)
Fun and games

Term 3: (Units 5 and 6)
Land and sea



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1. **Intro unit: School days** - *What do you do at school? Where is your school?*
 - 1.1. Vocabulary
 - 1.1.1. **Verbs:** read, write, listen, cut, stick, draw, colour, fold, trace, copy, be, have, open, close, tidy up, play, sing, dance, point, clap, count, watch, say, repeat, look, clean up, do
 - 1.1.2. **Nouns:** bag, pencil, rubber, pen, felt-tip, scissors, pencil case, crayons, book, notebook, paper, rubber, computer, video, game
 - 1.1.3. **Adjectives:** red, yellow, blue, gree, orange, pink, purple, black, white, grey, big, small, easy, hard, fun, boring, good, bad
 - 1.2. Grammar
 - 1.2.1. It is a...
 - 1.2.2. This is a...
 - 1.2.3. These are...
 - 1.2.4. I can...
 - 1.2.5. Have you got...? Yes, I have. No, I haven't.
 - 1.3. Pronunciation
 - 1.3.1. Long and short vowel sounds A, E, I, O, U
 - 1.4. Cross-curricular and activities
 - 1.4.1. Game: What's missing? Where is it? What 's next? What 's this?
 - 1.4.2. Projects
 - 1.4.3. Sequencing
 - 1.4.4. Matching
 - 1.4.5. Races
 - 1.5. Listening: songs
 - 1.5.1. Hello, how are you today?
 - 1.5.2. Every day at school
 - 1.5.3. This is the way we go to school
 - 1.5.4. Numbers (1-10): super simple songs
 - 1.5.5. Clean up
 - 1.5.6. Activities: listen and draw, listen and circle, listen and match
 - 1.6. Reading
 - 1.6.1. Recognise the vowels in upper and lower case.
 - 1.6.2. Match words to images
 - 1.7. Writing
 - 1.7.1. Trace key vocabulary
 - 1.7.2. Fill in the vowels



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2. **All about us:** our bodies - *What are you like? What do you look like?*
 - 2.1. Vocabulary
 - 2.1.1. **Verbs:** touch, see, hear, smell, taste, walk, run, swim, ride, jump, hop, fly, move, stop, stand, sit, climb, wiggle, shake
 - 2.1.2. **Nouns:** eyes, nose, mouth, ears, hair, face, head, shoulders, knees, feet, legs, arms, body, hands, fingers, toes, ankles
 - 2.1.3. **Adjectives:** long, short, curly, straight, big, small, happy, sad, angry, hot, cold, sleepy, hungry, thirsty
 - 2.2. Grammar
 - 2.2.1. Can you...? Yes, I can. No, I can't.
 - 2.2.2. I have got...
 - 2.2.3. I am...
 - 2.3. Pronunciation
 - 2.3.1. Pronounce the letters B, F, H, M, S, T sounds
 - 2.4. Cross-curricular and activities
 - 2.4.1. Game: What's missing? Where is it? What 's next? What 's this?
 - 2.4.2. Projects
 - 2.4.3. Sequencing
 - 2.4.4. Matching
 - 2.4.5. Races
 - 2.5. Listening: songs
 - 2.5.1. Head shoulders knees and toes
 - 2.5.2. Walking walking
 - 2.5.3. One little finger
 - 2.5.4. How many fingers?
 - 2.5.5. Activities: listen and draw, listen and circle, listen and match
 - 2.6. Reading
 - 2.6.1. Recognise the letters B, F, H, M, S, T in upper and lower case
 - 2.6.2. Match words to images
 - 2.7. Writing
 - 2.7.1. Trace key vocabulary
 - 2.7.2. Fill in the vowels



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3. **Daily routines:** *What do you do every day? What do you like doing?*
 - 3.1. Vocabulary: actions, food, clothes
 - 3.1.1. **Verbs:** get up, go to bed, wash, dress, brush, go to school, clean, eat, have. sleep, play, wear, put on, take off
 - 3.1.2. **Nouns:** morning, afternoon, night, breakfast, lunch, dinner, t-shirt, trousers, shoes, socks, jumper, jacket, shorts, coat
 - 3.1.3. **Adjectives:** early, late
 - 3.2. Grammar
 - 3.2.1. I ... every day
 - 3.2.2. Prepositions of time: In/at
 - 3.3. Pronunciation
 - 3.3.1. Pronounce the letters: G, J, S vs SH
 - 3.4. Cross curricular and activities
 - 3.4.1. Game: What's missing? Where is it? What 's next? What 's this?
 - 3.4.2. Projects
 - 3.4.3. Sequencing
 - 3.4.4. Matching
 - 3.4.5. Races
 - 3.5. Listening songs
 - 3.5.1. Activities: listen and draw, listen and circle, listen and match
 - 3.5.2. Songs
 - 3.5.2.1. Put on your coat
 - 3.5.2.2. this is the way
 - 3.5.2.3. Wake up! Dream English
 - 3.5.2.4. Let's get dressed. fun kids english
 - 3.5.2.5. What do you do everyday? fun kids english
 - 3.5.2.6. Healthy habits, Super simple songs
 - 3.6. Reading
 - 3.6.1. Recognise the letters ___ in upper and lower case
 - 3.6.2. Match words to images
 - 3.7. Writing
 - 3.7.1. Trace key vocabulary
 - 3.7.2. Fill in the vowels



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4. **Places:** *What is our world like? Where do you live? What is your house like?*
 - 4.1. Vocabulary: The town, the countryside, transport, the seasons
 - 4.1.1. **Verbs:** live, shop, play, ride, drive, go to, buy, eat, sleep, drink
 - 4.1.2. **Nouns:** house, flat, building, shop, park, tree, river, plant, street, restaurant, pool, bank, zoo, beach, car, bus, train, plane, lorry, motorbike
 - 4.1.3. **Adjectives:** inside, outside, rural, urban
 - 4.2. Grammar
 - 4.2.1. I live in...
 - 4.2.2. It is a...
 - 4.2.3. There is...
 - 4.3. Pronunciation
 - 4.3.1. Pronounce the letters C, CH, W, R, Z
 - 4.4. Cross curricular and activities
 - 4.4.1. Game: What's missing? Where is it? What 's next? What 's this?
 - 4.4.2. Projects
 - 4.4.3. Sequencing
 - 4.4.4. Matching
 - 4.4.5. Races
 - 4.5. Listening songs
 - 4.5.1. Activities: listen and draw, listen and circle, listen and match
 - 4.5.2. Songs
 - 4.5.2.1. Transportation song. The singing walrus
 - 4.5.2.2. The wheels on the bus. Super Simple Songs
 - 4.5.2.3. Driving in my car. Super simple songs
 - 4.5.2.4. The Vehicles song. Fun kids English
 - 4.5.2.5. Where are you going? Fin Kids English
 - 4.6. Reading
 - 4.6.1. Recognise the letters ___ in upper and lower case
 - 4.6.2. Match words to images
 - 4.7. Writing
 - 4.7.1. Trace key vocabulary
 - 4.7.2. Fill in the vowels



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5. **Wildlife:** *What animals live near you? What are wild and domesticated animals?*
 - 5.1. Vocabulary: wild animals and tame animals
 - 5.1.1. **Verbs:** run, climb, swim, stomp, clap, fly, walk, sing, crawl, slither, waddle, jump, hop
 - 5.1.2. **Nouns:** dog, cat, cow, horse, fish, sheep, chicken, duck, rabbit, lion, tiger, zebra, elephant, rhino, hippo, bear, crocodile, penguin, parrot, monkey, tucan, shark, whale, seahorse, crab, legs, claws, wings, teeth, fins, tail, pet, zoo, jungle, river, sea
 - 5.1.3. **Adjectives:** big, small, fast, slow, wild, domesticated
 - 5.2. Grammar
 - 5.2.1. It is...
 - 5.2.2. Is it...?
 - 5.2.3. They are...
 - 5.2.4. It has got...
 - 5.2.5. It can...
 - 5.3. Pronunciation
 - 5.3.1. Pronounce the letters H, PH, V, TH,
 - 5.4. Cross curricular and activities
 - 5.4.1. Game: What's missing? Where is it? What 's next? What 's this?
 - 5.4.2. Projects
 - 5.4.3. Sequencing
 - 5.4.4. Matching
 - 5.4.5. Races
 - 5.5. Listening songs
 - 5.5.1. Let's go to the zoo
 - 5.5.2. Walking in the jungle
 - 5.5.3. On the farm
 - 5.5.4. Old Macdonald had a farm
 - 5.5.5. Activities: listen and draw, listen and circle, listen and match
 - 5.6. Reading
 - 5.6.1. Recognise the letters ___ in upper and lower case
 - 5.6.2. Match words to images
 - 5.7. Writing
 - 5.7.1. Trace key vocabulary
 - 5.7.2. Fill in the vowels



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- 6. People:** *Who are they? What jobs do they do? Where do they work?*
- 6.1. Vocabulary: People, appearance, body parts, personality adjectives
 - 6.1.1. Verbs:** work, be, do, grow up, go to work, start, finish
 - 6.1.2. Nouns:** teacher, doctor, vet, builder, police officer, fire fighter, shop assistant, artist, musician, soccer player, farmer, astronaut, chef, pirate, pilot, job
 - 6.1.3. Adjectives:** easy, difficult, fun, boring
 - 6.2. Grammar
 - 6.2.1. He/she is...
 - 6.2.2. He/she works as...
 - 6.2.3. The verb to be
 - 6.2.4. What do you do?
 - 6.2.5. What is your profession?
 - 6.2.6. What do you want to be?
 - 6.3. Pronunciation
 - 6.3.1. Pronounce the letters
 - 6.4. Cross curricular and activities
 - 6.4.1. Game: What's missing? Where is it? What 's next? What 's this?
 - 6.4.2. Projects
 - 6.4.3. Sequencing
 - 6.4.4. Matching
 - 6.4.5. Races
 - 6.5. Listening songs
 - 6.5.1. Activities: listen and draw, listen and circle, listen and match
 - 6.5.2. Songs
 - 6.5.2.1. When I grow up! super simple songs
 - 6.5.2.2. jobs song. Fun kids english
 - 6.5.2.3. jobs song for kids. dream English
 - 6.6. Reading
 - 6.6.1. Recognise the letters ___ in upper and lower case
 - 6.6.2. Match words to images
 - 6.7. Writing
 - 6.7.1. Trace key vocabulary
 - 6.7.2. Fill in the vowels