



ACREDITACIÓN LINGÜÍSTICA (C1) Curriculum

This intensive English course will focus on exam skills to pass the C1 Advanced English Test for the exams by Cambridge Exam English. Students will improve their general level of English and learn Exam technique to be able to pass the Cambridge exam: Exam details:

<https://www.intercambioidiomasonline.com/2017/09/14/a-simple-review-of-the-cae-c1/>

For a more effective form of communication between the teacher and student, you will be entered into a Google Classroom Virtual classroom to access additional resources and listening exercises.

The course will focus on the key language skills (Use of English, reading, writing, listening and speaking) that you need to pass with a CEFR score of 180 to be able to demonstrate that you have a C1 level.

Google Classroom Code:



ACREDITACIÓN LINGÜÍSTICA (C1) Curriculum

1. Education and the way we learn:

Talk about learning styles and educational experiences

1.1. Grammar

1.1.1. Mixed tenses: be agile with the main verb tenses

1.1.1.1. Present tenses: simple, continuous, perfect simple and continuous, be used to + ing, adverbs and time expressions

1.1.1.2. Past tenses: simple, continuous, perfect and continuous, used to, would

1.1.1.3. Future tenses: present simple, will, going to, get used to + ing

1.1.2. Noun phrases and articles and determiners

1.2. Use of English

1.2.1. multiple choice cloze: phrasal verbs, fixed expressions

1.2.2. open cloze: common answers

1.2.3. Word formation: prefixes and suffixes

1.2.4. Sentence transformations: grammar and common vocabulary

1.3. Reading

1.3.1. Multiple choice

1.3.2. Gaps fill

1.3.3. Which text?

1.4. Writing

1.4.1. Essays

1.5. Listening

1.5.1. multiple choice

1.5.2. gaps fill

1.5.3. Interview questions

1.5.4. Which speaker says what? 5 short extracts

1.6. Speaking

1.6.1. Suggesting, maintaining, developing, initiating and responding, widening the scope and conclusions

1.6.2. Interview questions

1.6.3. Long turn

1.6.4. Collaborative task

1.6.5. Discussion questions



<p style="text-align: center;">ACREDITACIÓN LINGÜÍSTICA (C1) Curriculum</p>
--

2. People and social issues:

Talk about people, time, crime and the environment. How do people spend their lives? What is happening in our world?

2.1. Grammar

- 2.1.1. Complex sentences
- 2.1.2. Modal verbs (obligation, necessity, degree, advice), semi-modals and the modal perfect

2.2. Use of English

- 2.2.1. multiple choice cloze: phrasal verbs, fixed expressions
- 2.2.2. open cloze: common answers
- 2.2.3. Word formation: prefixes and suffixes
- 2.2.4. Sentence transformations: grammar and common vocabulary

2.3. Reading

- 2.3.1. reading for gist: skim reading
- 2.3.2. Multiple choice
- 2.3.3. Gaps fill
- 2.3.4. Which text?

2.4. Writing

- 2.4.1. Essays

2.5. Listening

- 2.5.1. multiple choice
- 2.5.2. gaps fill
- 2.5.3. Interview questions
- 2.5.4. Which speaker says what? 5 short extracts

2.6. Speaking

- 2.6.1. Suggesting, maintaining, developing, initiating and responding, widening the scope and conclusions
- 2.6.2. Interview questions
- 2.6.3. Long turn
- 2.6.4. Collaborative task
- 2.6.5. Discussion questions



<p style="text-align: center;">ACREDITACIÓN LINGÜÍSTICA (C1) Curriculum</p>
--

3. Travel and ecotourism:

Talk about types of holidays, travel plans and hypothetical situations. Where do you go on holiday? Where would you go away if you could go anywhere?

3.1. Grammar

- 3.1.1. Conditionals 0°, 1°, 2°, 3°, mixed
- 3.1.2. unreal tenses: wish, if only
- 3.1.3. Reported speech

3.2. Use of English

- 3.2.1. multiple choice cloze: phrasal verbs, fixed expressions
- 3.2.2. open cloze: common answers
- 3.2.3. Word formation: prefixes and suffixes
- 3.2.4. Sentence transformations: grammar and common vocabulary

3.3. Reading

- 3.3.1. reading for gist: skim reading
- 3.3.2. Multiple choice
- 3.3.3. Gaps fill
- 3.3.4. Which text?

3.4. Writing

- 3.4.1. reviews

3.5. Listening

- 3.5.1. multiple choice
- 3.5.2. gaps fill
- 3.5.3. Interview questions
- 3.5.4. Which speaker says what? 5 short extracts

3.6. Speaking

- 3.6.1. Suggesting, maintaining, developing, initiating and responding, widening the scope and conclusions
- 3.6.2. Interview questions
- 3.6.3. Long turn
- 3.6.4. Collaborative task
- 3.6.5. Discussion questions



ACREDITACIÓN LINGÜÍSTICA (C1)
Curriculum

4. The world of work and employment:

Talk about types of jobs and professions. What do you do for a living? How is the world of work changing?

4.1. Grammar

- 4.1.1. Verb complements: Gerund vs infinitive (bare infinitive)
- 4.1.2. Quantifiers, determiners and intensifiers
- 4.1.3. Comparatives: comparative, superlative, enough, too, so, such

4.2. Use of English

- 4.2.1. multiple choice cloze: phrasal verbs, fixed expressions
- 4.2.2. open cloze: common answers
- 4.2.3. Word formation: prefixes and suffixes
- 4.2.4. Sentence transformations: grammar and common vocabulary

4.3. Reading

- 4.3.1. reading for gist: skim reading
- 4.3.2. Multiple choice
- 4.3.3. Gaps fill
- 4.3.4. Which text?

4.4. Writing

- 4.4.1. proposals and reports

4.5. Listening

- 4.5.1. multiple choice
- 4.5.2. gaps fill
- 4.5.3. Interview questions
- 4.5.4. Which speaker says what? 5 short extracts

4.6. Speaking

- 4.6.1. Suggesting, maintaining, developing, initiating and responding, widening the scope and conclusions
- 4.6.2. Interview questions
- 4.6.3. Long turn
- 4.6.4. Collaborative task
- 4.6.5. Discussion questions



ACREDITACIÓN LINGÜÍSTICA (C1) Curriculum
--

5. New technologies, communication and their impact on our lives:

Talk about the influence of technology on our lives. How does technology impact our lives?

5.1. Grammar

5.1.1. Fronting: emphasis and points of view

5.1.1.1. Inversions: adverbs

5.1.1.2. Cleft sentences

5.2. Use of English

5.2.1. multiple choice cloze: phrasal verbs, fixed expressions

5.2.2. open cloze: common answers

5.2.3. Word formation: prefixes and suffixes

5.2.4. Sentence transformations: grammar and common vocabulary

5.3. Reading

5.3.1. reading for gist: skim reading

5.3.2. Multiple choice

5.3.3. Gaps fill

5.3.4. Which text?

5.4. Writing

5.4.1. Emails and letters

5.5. Listening

5.5.1. multiple choice

5.5.2. gaps fill

5.5.3. Interview questions

5.5.4. Which speaker says what? 5 short extracts

5.6. Speaking

5.6.1. Suggesting, maintaining, developing, initiating and responding, widening the scope and conclusions

5.6.2. Interview questions

5.6.3. Long turn

5.6.4. Collaborative task

5.6.5. Discussion questions



ACREDITACIÓN LINGÜÍSTICA (C1)
Curriculum

6. People, relationships, reactions and health issues:

Talk about how we live, leisure time and health issues. How do you spend your leisure time? How can we stay fit and healthy?

6.1. Grammar

- 6.1.1. Passives: normal passive and impersonal passive
- 6.1.2. Causative passive
- 6.1.3. Reporting: reported speech and reporting nouns

6.2. Use of English

- 6.2.1. Mock exams

6.3. Reading

- 6.3.1. Mock exams

6.4. Writing

- 6.4.1. Mock exams

6.5. Listening

- 6.5.1. Mock exams

6.6. Speaking

- 6.6.1. Mock exams

Course review:

In addition to learning English in context, this course has also taught you the necessary exam technique to increase your overall CEFR grade and to help you save time in the exam. This will allow you to demonstrate your level to the best of your ability.

Access our grammar guide here

<https://www.intercambioidiomasonline.com/wp-content/uploads/2021/03/english-grammar-guide.pdf>