



ACREDITACIÓN LINGÜÍSTICA (B2) Curriculum

This intensive English course will focus on exam skills to pass the B2 First English Test for the exams by Cambridge Exam English. Students will improve their general level of English and learn Exam technique to be able to pass the Cambridge exam: Exam details:

<https://www.intercambioidiomasonline.com/2017/09/14/a-simple-review-of-the-first-certificate-b2/>

For a more effective form of communication between the teacher and student, you will be entered into a Google Classroom Virtual classroom to access additional resources and listening exercises.

The course will focus on the key language skills (Use of English, reading, writing, listening and speaking) that you need to pass with a CEFR score of 160 to be able to demonstrate that you have a B2 level.

Google Classroom Code:



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1. Education and learning styles:

Talk about learning styles and educational experiences

1.1. Grammar

- 1.1.1. Present tenses: simple, continuous, perfect simple and continuous
- 1.1.2. Past tenses: simple, continuous, perfect simple, used to
- 1.1.3. Future tenses: present simple, will, going to, present continuous
- 1.1.4. Adverbs of frequency and time expressions
- 1.1.5. Articles and determiners

1.2. Use of English

- 1.2.1. multiple choice cloze
- 1.2.2. open cloze
- 1.2.3. Word formation
- 1.2.4. Sentence transformations
- 1.2.5. phrasal verbs
- 1.2.6. fixed expressions

1.3. Reading

- 1.3.1. reading for gist: skim reading
- 1.3.2. Multiple choice
- 1.3.3. Gaps fill
- 1.3.4. Which text?

1.4. Writing

- 1.4.1. Essays

1.5. Listening

- 1.5.1. multiple choice
- 1.5.2. gaps fill
- 1.5.3. Which speaker?
- 1.5.4. Interview questions

1.6. Speaking

- 1.6.1. Suggesting, maintaining, developing and conclusions
- 1.6.2. Interview questions
- 1.6.3. Long turn
- 1.6.4. Collaborative task
- 1.6.5. Discussion questions



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2. Leisure time activities:

Talk about free and spare time. How do people spend their free time? What do you do in your leisure time?

2.1. Grammar

- 2.1.1. Modal verbs (obligation, necessity, degree, advice)
- 2.1.2. Modal perfect

2.2. Use of English

- 2.2.1. multiple choice cloze
- 2.2.2. open cloze
- 2.2.3. Word formation
- 2.2.4. Sentence transformations
- 2.2.5. phrasal verbs and fixed expressions

2.3. Reading

- 2.3.1. reading for gist: skim reading
- 2.3.2. Multiple choice
- 2.3.3. Gaps fill
- 2.3.4. Which text?

2.4. Writing

- 2.4.1. Essays

2.5. Listening

- 2.5.1. multiple choice
- 2.5.2. gaps fill
- 2.5.3. Which speaker?
- 2.5.4. Interview questions

2.6. Speaking

- 2.6.1. Suggesting, maintaining, developing and conclusions
- 2.6.2. initiating and responding
- 2.6.3. Interview questions
- 2.6.4. Long turn
- 2.6.5. Collaborative task
- 2.6.6. Discussion questions



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3. Travel and tourism:

Talk about types of holidays, travel plans and hypothetical situations. Where do you go on holiday? Where would you go away if you could go anywhere?

3.1. Grammar

- 3.1.1. Conditionals 1º, 2º, 3º, mixed
- 3.1.2. Mixed tenses
- 3.1.3. Reported speech

3.2. Use of English

- 3.2.1. multiple choice cloze
- 3.2.2. open cloze
- 3.2.3. Word formation
- 3.2.4. Sentence transformations
- 3.2.5. phrasal verbs and fixed expressions

3.3. Reading

- 3.3.1. reading for gist: skim reading
- 3.3.2. Multiple choice
- 3.3.3. Gaps fill
- 3.3.4. Which text?

3.4. Writing

- 3.4.1. articles

3.5. Listening

- 3.5.1. multiple choice
- 3.5.2. gaps fill
- 3.5.3. Which speaker?
- 3.5.4. Interview questions

3.6. Speaking

- 3.6.1. Suggesting, maintaining, developing and conclusions
- 3.6.2. initiating and responding
- 3.6.3. Interview questions
- 3.6.4. Long turn
- 3.6.5. Collaborative task
- 3.6.6. Discussion questions



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4. People at work and employment:

Talk about types of jobs and professions. What do you do for a living?

4.1. Grammar

- 4.1.1. Gerund vs infinitive (bare infinitive)
- 4.1.2. Quantifiers
- 4.1.3. Comparatives: comparative, superlative, enough, too, so, such

4.2. Use of English

- 4.2.1. multiple choice cloze
- 4.2.2. open cloze
- 4.2.3. Word formation
- 4.2.4. Sentence transformations
- 4.2.5. phrasal verbs and fixed expressions

4.3. Reading

- 4.3.1. reading for gist: skim reading
- 4.3.2. Multiple choice
- 4.3.3. Gaps fill
- 4.3.4. Which text?

4.4. Writing

- 4.4.1. emails and letters

4.5. Listening

- 4.5.1. multiple choice
- 4.5.2. gaps fill
- 4.5.3. Which speaker?
- 4.5.4. Interview questions

4.6. Speaking

- 4.6.1. Suggesting, maintaining, developing and conclusions
- 4.6.2. initiating and responding
- 4.6.3. Interview questions
- 4.6.4. Long turn
- 4.6.5. Collaborative task
- 4.6.6. Discussion questions



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5. Technology and its impact on our lives:

Talk about the influence of technology on our lives. How does technology impact our lives?

5.1. Grammar

- 5.1.1. Conditionals review: wish and if only
- 5.1.2. Pronouns: relative clauses
- 5.1.3. Determiners and intensifiers

5.2. Use of English

- 5.2.1. multiple choice cloze
- 5.2.2. open cloze
- 5.2.3. Word formation
- 5.2.4. Sentence transformations
- 5.2.5. phrasal verbs and fixed expressions

5.3. Reading

- 5.3.1. reading for gist: skim reading
- 5.3.2. Multiple choice
- 5.3.3. Gaps fill
- 5.3.4. Which text?

5.4. Writing

- 5.4.1. Reviews

5.5. Listening

- 5.5.1. multiple choice
- 5.5.2. gaps fill
- 5.5.3. Which speaker?
- 5.5.4. Interview questions

5.6. Speaking

- 5.6.1. Suggesting, maintaining, developing and conclusions
- 5.6.2. initiating and responding
- 5.6.3. Interview questions
- 5.6.4. Long turn
- 5.6.5. Collaborative task
- 5.6.6. Discussion questions



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6. The environment and the world around us:

Talk about where you live, natural places and urban areas. How could we protect our planet? How might climate change affect our lives in the future?

6.1. Grammar

- 6.1.1. Passives: normal passive and impersonal passive
- 6.1.2. Inversions
- 6.1.3. Cleft sentences

6.2. Use of English

- 6.2.1. Mock exams

6.3. Reading

- 6.3.1. Mock exams

6.4. Writing

- 6.4.1. Mock exams

6.5. Listening

- 6.5.1. Mock exams

6.6. Speaking

- 6.6.1. Mock exams

Course review:

In addition to learning English in context, this course has also taught you the necessary exam technique to increase your overall CEFR grade and to help you save time in the exam. This will allow you to demonstrate your level to the best of your ability.

Access our grammar guide here

<https://www.intercambioidiomasonline.com/wp-content/uploads/2021/03/english-grammar-guide.pdf>