

ACREDITACIÓN LINGÜÍSTICA (5º PRIMARIA)

Curriculum

1. Unit 1: People and their lives

1.1. Vocabulary

1.1.1. **Verbs:** brush (one's) hair, brush teeth, clean teeth, dress (oneself), drink, eat, exercise, get dressed, get undressed, go to bed, go to work, have a shower, have breakfast/lunch/dinner, shower, Hoover, iron, relax, rest, set (the table), shave, sit, sleep, sweep, tidy, wash face, watch tv, work

1.1.2. **Nouns:** air freshener, armchair, bed, books, bowl, cabinet, chair, clock, clothes, computer, cupboard, door, hairbrush, letter box, mirror, phone, plate, radio, shelf, sink, sofa, stool, surface, table, toilet, toothbrush, transportation, tv, wardrobe, washbasin, watch

1.1.3. **Adjectives:** boring, busy, challenging, dull, exciting, exhausting, fantastic, fascinating, interesting, lively, long, quiet, short, thrilling, tiring, useful, useless

1.2. Grammar and structures

1.2.1. **Be:** present (am, is, are) and past (was, were)

1.2.2. **Comparatives:** ...er than, the ...est, as... as

1.2.3. **Present simple:** *I always get up at 9:00.*

1.2.4. **Present continuous:** *I am brushing my teeth right now.*

1.3. Pronunciation

1.3.1. **Phonemic awareness:** phonemes, digraphs, trigraphs and graphemes - ...ing

1.4. Cross-curricular activities and values

1.4.1. **Project:** daily routine comic

1.5. Listening

1.5.1. Dictations

1.5.2. Conversations and comprehension

1.5.3. Songs, rhymes and poems

1.6. Reading

1.6.1. Extended phrases and texts

1.6.2. Messages, notes and postcards

1.6.3. Letters and emails

1.7. Writing

1.7.1. **Extended phrases and texts:** comics

ACREDITACIÓN LINGÜÍSTICA (5º PRIMARIA)

Curriculum

2. Unit 2: Education

2.1. Vocabulary

2.1.1. **Verbs:** attend, answer, complete, copy, correct, delete, do (homework), educate, fail, forget, get (a grade), guess, learn, listen (to), make (an effort), mark, motivate, pass, progress, qualify (as), read, remember, study, take (notes), teach, test, think (of/about), translate, try, underline, understand, write

2.1.2. **Nouns:** activity, assignment, board, book, certificate, class, computer, course, coursework, degree, desk, dictionary, essay, exam, focus, folder, goal, grade, language, lecture, lesson, marks, material, notebook, notes, pencil case, qualification, resources, speech, subject, talent, thesis, uniform, weakness

2.1.3. **Adjectives:** able, artistic, attentive, bad at, boring, capable, clever, confusing, difficult, easy, educated, educational, entertaining, enthusiastic, essential, focused, good at, hard, intelligent, involved (in), lazy, mental, qualified, ready (for), repetitive, scientific, suitable, talented, tricky

2.2. Grammar and structures

2.2.1. **Likes and dislikes:** be keen on, be interested in

2.2.2. **Adverbs of frequency:** always, normally, sometimes, etc...

2.2.3. **Past simple:** *I went to school yesterday.*

2.2.4. **Past continuous:** *I am learning French at the moment.*

2.3. Pronunciation

2.3.1. **Phonemic awareness:** phonemes, digraphs, trigraphs and graphemes

2.4. Cross-curricular activities and values

2.4.1. Project: My school and my favourite subjects

2.5. Listening

2.5.1. Dictations: Conversations and comprehension

2.5.2. Songs: Rhymes and poems

2.6. Reading

2.6.1. Extended phrases and texts

2.7. Writing

2.7.1. **Extended phrases and texts:** emails

ACREDITACIÓN LINGÜÍSTICA (5º PRIMARIA)

Curriculum

3. Unit 3: Free time and hobbies

3.1. Vocabulary

- 3.1.1. **Verbs:** allow, appeal, arrange, associate, beat, blame, challenge, cheat, concentrate, defeat, depend, differ, draw, ease, enjoy, entertain, gamble, interest, involve, let, listen, lose, maintain, mean, play, prefer, relax, rely, risk, sail, score, sing, stop, struggle, support, train, unwind, win
- 3.1.2. **Nouns:** athlete, basketball, bat, club, coach, competitor, court, course, final, football, game, gamble, opponent, pitch, racket, referee, ring, rink, spectator, sport, tennis, track, trainer, umpire
- 3.1.3. **Adjectives:** amateur, crazy, difficult, easy, excited, fond, free, hard, interested, keen, professional, talented

3.2. Grammar and structures

- 3.2.1. **Likes and dislikes:** prepositional phrases
- 3.2.2. **Future:** *I am going to watch TV this evening.*
- 3.2.3. **Impersonal passive:** *it is said that...*

3.3. Pronunciation

- 3.3.1. **Phonemic awareness:** phonemes, digraphs, trigraphs and graphemes

3.4. Cross-curricular activities and values

- 3.4.1. **Project:** Design a sport

3.5. Listening

- 3.5.1. Dictations
- 3.5.2. Conversations and comprehension
- 3.5.3. Songs
- 3.5.4. Rhymes and poems

3.6. Reading

- 3.6.1. Extended phrases and texts
- 3.6.2. Messages, notes and postcards
- 3.6.3. Letters and emails

3.7. Writing

- 3.7.1. **Extended phrases and texts:** descriptions

ACREDITACIÓN LINGÜÍSTICA (5º PRIMARIA)

Curriculum

4. Unit 4: Health and exercise

4.1. Vocabulary

4.1.1. **Verbs:** advise, avoid, balance, bother, break, breathe, bruise, care (for), catch, cut, cure, develop, diagnose, die, diet, dislocate, exercise, faint, hurt, ignore, improve, infect, injure, limit, lose (weight), medicate, operate (on), prescribe, prevent, recover (from), stretch, suffer (from), treat, vomit

4.1.2. **Nouns:** antibiotics, balance, benefit, check-up, cold, condition, cough, diagnosis, diet, disease, exhaustion, fever, flu, health, illness, infection, injury, medicine, muscles, operation, pain, pharmacy, pill, practice, prescription, recovery, risk, sickness, side effect, sneeze, tendons, tiredness, treatment, vitamin clinic, dentist, hospital, office, residency, theatre, waiting room, ward

4.1.3. **Adjectives:** allergic, cautious, contagious, curable, energetic, energyless, exhausted, healthy, hurt, ill, incurable, knackered, painful, painless, pregnant, sick, sore, tired, unhealthy

4.2. Grammar and structures

4.2.1. **Modal verbs:** should, must, have to, can

4.2.2. **Habits:** *I usually do sport every day. I used to work out daily.*

4.3. Pronunciation

4.3.1. **Phonemic awareness:** phonemes, digraphs, trigraphs and graphemes

4.4. Cross-curricular activities and values

4.4.1. **Project:** How to stay healthy

4.5. Listening

4.5.1. Dictations

4.5.2. Conversations and comprehension

4.5.3. Songs: Rhymes and poems

4.6. Reading

4.6.1. Extended phrases and texts: advice

4.7. Writing

4.7.1. Extended phrases and texts: advice

ACREDITACIÓN LINGÜÍSTICA (5º PRIMARIA)

Curriculum

5. Unit 5: People and places: my city/town

5.1. Vocabulary

5.1.1. **Verbs:** build, buy, construct, live, rent, reside, sightsee, stay, visit

5.1.2. **Nouns:** airport, apartment, balcony, bar, block, café, castle, cathedral, church, city hall, college, flat, fort, hospital, hotel, house, mansion, museum, office, park, port, pub, restaurant, school, skyscraper, square, (train) station, tower, university, beach, bush, campsite, cave, coast, cottage, desert, dune, farm, field, forest, hedge, hill, jungle, lake, lighthouse, mountain, plains, plantation, reserve, river, tree, valley, volcano, waterfall

5.1.2.1. **Countries:** australia, austria, belgium, bosnia, bulgaria, canada, chile, china, croatia, cuba, denmark, egypt, england, finland, france, germany, ireland, italy, japan, mexico, netherlands, norway, peru, poland, portugal, scotland, spain, sweden, switzerland, uk, usa, Wales

5.1.3. **Adjectives:** big, bustling, central, detached, large, modern, old-fashioned, rented, rural, semi-detached, terrace, tiny, urban

5.2. Grammar and structures

5.2.1. **There + be:** present, past, future

5.2.2. **Comparatives and superlatives**

5.3. Pronunciation

5.3.1. Phonemic awareness: phonemes, digraphs, trigraphs and graphemes

5.4. Cross-curricular activities and values

5.4.1. **Project:** Design a city and state preferences

5.5. Listening

5.5.1. Dictations: conversations and comprehension

5.5.2. Songs: rhymes and poems

5.6. Reading

5.6.1. Extended phrases and texts: comprehension

5.7. Writing

5.7.1. Extended phrases and texts: preferences

ACREDITACIÓN LINGÜÍSTICA (5º PRIMARIA)

Curriculum

6. Unit 6: Travel and movement

6.1. Vocabulary

6.1.1. **Verbs:** appeal to, arrange, arrive (at/in), ascend, backpack, book, bring, buy, cancel, carry, catch, choose, come, crash, drive, fly, go, get (to), land, miss, pack, photograph, postpone, prepare, reach, reserve, ride, sail, search, show, sightsee, stay, sunbathe, take, tour, translate, travel, visit, vary, view, wait

6.1.2. **Nouns:** aeroplane, bicycle/bike, bus, car, coach, ferry, helicopter, jet, motorbike, plane, rollerblades, skateboard, scooter, train, tram, vehicle, accommodation, airline, arrangement, attempt, backpack, baggage, booking, border, commute, departure, flight, foreigner, guest, holiday, journey, luggage, package, passport, route, scenery, sight, suitcase, ticket, tourism, tourist, traffic, travel, trip, view, visitor, voyage

6.1.3. **Adjectives:** abroad, affordable, amazed, arranged, astonishing, astounding, booked, convenient, foreign, impressive, medieval, private, public, striking, stunning, surprising, thrilling, touristic, unspoilt, vast, well-known

6.2. Grammar and structures

6.2.1. **Plans and arrangements:** going to or present continuous

6.2.2. **1º conditional:** *If I go on holiday, I will go abroad.*

6.3. Pronunciation

6.3.1. **Phonemic awareness:** phonemes, digraphs, trigraphs and graphemes

6.4. Cross-curricular activities and values

6.4.1. **Project:** make a plan for a trip

6.5. Listening

6.5.1. Dictations

6.5.2. Conversations and comprehension

6.5.3. **Songs:** rhymes and poems

6.6. Reading

6.6.1. **Extended phrases and texts:** stories and plans

6.7. Writing

6.7.1. **Extended phrases and texts:** story

ACREDITACIÓN LINGÜÍSTICA (5º PRIMARIA)

Curriculum

7. Unit 7: Technology and innovation

7.1. Vocabulary

7.1.1. **Verbs:** access, adjust, alternate, automate, blog, boot, browse, chat, click, copy, design, develop, download, fix, google, hack, innovate, install, invent, mend, modernise, open, operate, paste, print, program, receive, record, repair, respond to, run, scan, send, stream, surf (the net), test, transform, type, unplug, update, upload

7.1.2. **Nouns:** application, back-up, blog, camera, cell (phone), computer, computing, developer, development, devices, document, download, dvd, equipment, file, forum, gadget, hard drive, headphones, it/ict, internet, keyboard, laptop, log-in, mobile (phone), mouse, mp3 player, password, pdf, plug, podcast, post, printer, scanner, screen, software, speakers, update, upgrade, usb stick, username, webcam, website

7.1.3. **Adjectives:** adaptable, addicted, alternative, artificial, automatic, digital, downloaded, dynamic, fake, innovative, modern, offline, online, outdated, progressive, revolutionizing, secure, simulated, steady, technological, unique, updated, viral

7.2. Grammar and structures

7.2.1. **1º conditional:** *If I go online, I will book the tickets.*

7.2.2. **2º conditional:** *If I had more money, I would buy a computer.*

7.3. Pronunciation

7.3.1. **Phonemic awareness:** phonemes, digraphs, trigraphs and graphemes

7.4. Cross-curricular activities and values

7.4.1. **Project:** E-pals - send an email

7.5. Listening

7.5.1. **Dictations:** conversations and comprehension

7.5.2. Songs: rhymes and poems

7.6. Reading

7.6.1. Extended phrases and texts: emails

7.7. Writing

7.7.1. Extended phrases and texts: emails

ACREDITACIÓN LINGÜÍSTICA (5º PRIMARIA)

Curriculum

8. Unit 8: Shopping and money

8.1. Vocabulary

8.1.1. **Verbs:** advise, afford, borrow, buy, charge, compare (with), cost, earn, export, import, keep, lend, owe, pay, purchase, return, save, sell, share (with), shop (for), spend (on), waste, withdraw

8.1.2. **Nouns:** accountant, atm, bank, banker, bank account, bargain, bill, brand, cash, desk, cash point, change, coin, cost, credit card, debit card, discount, label, price, price tag, receipt, refund, sale, till, wallet

8.1.3. **Adjectives:** abundant, ample, cheap, considerable, costly, countless, exclusive, expensive, exported, finite, imported, limited, low-cost, meagre, odd, poor, reasonable, rich, saved, uneven, wealthy, worth

8.2. Grammar and structures

8.2.1. **Past perfect:** *I had already seen that film.*

8.2.2. **3º conditional:** *If i had known, I would have lent you the money.*

8.3. Pronunciation

8.3.1. **Phonemic awareness:** phonemes, digraphs, trigraphs and graphemes

8.4. Cross-curricular activities and values

8.4.1. **Project:** How to save money advice

8.5. Listening

8.5.1. **Dictations:** conversations and comprehension

8.5.2. Songs: rhymes and poems

8.6. Reading

8.6.1. Extended phrases and texts: Messages, notes and postcards

8.7. Writing

8.7.1. Extended phrases and texts

8.7.2. Messages, notes and postcards

8.7.3. Letters and emails

ACREDITACIÓN LINGÜÍSTICA (5º PRIMARIA)

Curriculum

9. Unit 9: Animals and the environment

9.1. Vocabulary

9.1.1. **Verbs:** admit, amaze, blame (on/for), calm, change, concern, contaminate, control, cool, decrease, defend, destroy, develop, dry, erupt, escape (from), evaluate, evolve, experiment, explode, flood, freeze, heat, hide, improve, increase, insist, locate, litter, preserve, prevent (from), protect, rain, react, recycle, reuse, save, snow, storm, urge, warm, warn, worry (about)

9.1.2. **Nouns:** acid rain, avalanche, climate change, contamination, destruction, drought, earthquake, flood, global warming, heat wave, hurricane, pollution, tornado, tsunami, carbon dioxide, change, cliff, climate, cloud, countryside, damage, denial, earth, emissions, environment, experiments, forecast, forest, fossil fuels, habitat, heat, impact, increase, lack, landfill site, litter, mist, moon, mountain, nature, planet, possibility, preservation, rain, recycling, solution, star, sun, thunder, tide, warning, wave, weather, wildlife, wind, world

9.1.3. **Adjectives:** aware (of), chilly, cloudy, cold, considerate, cool, extinct, foggy, freezing, hot, mild, rainy, recyclable, reusable, stormy, warm, wild, windy

9.2. Grammar and structures

9.2.1. **Passive:** *The trees were cut down.*

9.2.2. **Impersonal passive:** *It is said that climate change is a problem.*

9.3. Pronunciation

9.3.1. **Phonics:** phonemes, digraphs, trigraphs and graphemes

9.4. Cross-curricular activities and values

9.4.1. **Project:** story about our world

9.5. Listening

9.5.1. **Dictations:** conversations and comprehension

9.5.2. **Songs:** rhymes and poems

9.6. Reading

9.6.1. Extended phrases and texts: story

9.7. Writing

9.7.1. Extended phrases and texts: story