

ACREDITACIÓN LINGÜÍSTICA (3º PRIMARIA)

Curriculum

1. Unit 1: People: family and friends

1.1. Vocabulary

1.1.1. **Verbs:** look, seem, have, have got,, wear, exercise

1.1.2. **Nouns:** eyes, hair, cheeks, chin, forehead, elbow, ankle, wrist, beard, mostache, eyebrow, eye lashes, nails, knees, chest, belly

1.1.3. **Adjectives:** long, short, curly, straight, dark, light, blonde, brown, tall, fat, thin, muscular, skinny, slim, fit, unfit. good-looking, ugly

1.2. Grammar and structures

1.2.1. **Articles:** a, an, the

1.2.2. **Contractions:** I'm, you're, he's, she's, it's, they're, we're

1.2.3. **Be + adjective + noun:** *He is a tall man*

1.2.4. **Intensifiers:** very/really/quite/rather

1.2.5. **Have got:** *I have got long hair, you have not got curly hair, have you got a fat belly?*

1.2.6. **Contractions:** I've, You've, He's , She's, It's, We've, They've

1.3. Pronunciation

1.3.1. Phonemic awareness: phonemes, digraphs, trigraphs and graphemes

1.4. Cross-curricular activities and values

1.4.1. Me in the future: what will you look like as an adult?

1.5. Listening

1.1.1. Songs and extended conversations

1.1.2. Answering questions

1.1.3. Short dictations

1.6. Reading

1.1.1. Vocabulary and extended phrases

1.1.2. Short and varied texts

1.1.3. Messages, notes and postcards

1.7. Writing

1.7.1. Descriptions of people

ACREDITACIÓN LINGÜÍSTICA (3º PRIMARIA)

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2. Unit 2: School days

2.1. Vocabulary

2.1.1. **Verbs:** write, draw, sketch, scribble, erase, rub out, cut, stick, doodle, paint, point, clap, count, take notes, pay attention, go

2.1.2. **Nouns:** scissors, rubber, pencil, pencil case, school bag, chair, desk, bin, board, ruler, calculator, felt-tips, notebooks, folder, dictionary, sharpener, compass, stickers, poster, tipex

2.1.3. **Adjectives:** cheap, expensive, useful, useless, necessary, optional, safe, dangerous

2.2. Grammar and structures

2.2.1. **Present simple:** *I go to school.*

2.2.2. **Adverbs of frequency:** always, usually, often, sometimes, hardly ever, almost never, never

2.2.3. **Time expressions:** once a week, twice a week, every day

2.2.4. **Contractions:** can't, mustn't, shouldn't

2.2.5. **Modal verbs:** can, must, should, can't, mustn't, shouldn't

2.3. Pronunciation

2.3.1. Phonemic awareness: phonemes, digraphs, trigraphs and graphemes

2.4. Cross-curricular activities and values

2.4.1. School rules: poster

2.5. Listening

2.5.1. Songs and extended conversations

2.5.2. Answering questions

2.5.3. Short dictations

2.6. Reading

2.6.1. Vocabulary and extended phrases

2.6.2. Short and varied texts

2.6.3. Messages, notes and postcards

2.7. Writing

2.7.1. Vocabulary and extended phrases

2.7.2. Short and varied texts

2.7.3. Messages, notes and postcards

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3. Unit 3: Free time activities

3.1. Vocabulary

- 3.1.1. **Verbs:** read, draw, listen to, play, go to, depend on, ride, sail, ski, surf, jump, climb, compete, participate in, kick, run, give up, start, stop, quit, DO VS PLAY VS GO
- 3.1.2. **Nouns:** book, game, match, pitch, course, pool, track, park, lake, river, mountain, bike, board, skis, team, coach, player, karate, yoga, football, rugby, tennis, judo, basketball, baseball, volleyball, handball, athletics, gymnastics, ballet, badminton
- 3.1.3. **Adjectives:** healthy, unhealthy, fit, unfit, fun, boring, easy, difficult, been, fond, crazy, great, rubbish, exciting, frustrating, worrying, interesting, sporty, educational,

3.2. Grammar and structures

- 3.2.1. **Present simple:** *I do exercise every day.*
- 3.2.2. **Gerund:** subject - *Swimming is fun, verb + ING - I like swimming.*
- 3.2.3. **Adjective + infinitive:** *it is easy to run fast.*
- 3.2.4. **Likes and dislikes:** prepositional phrases - be been on, be fond of, be crazy about, be a fan of

3.3. Pronunciation

- 3.3.1. Phonemic awareness: phonemes, digraphs, trigraphs and graphemes

3.4. Cross-curricular activities and values

- 3.4.1. Comic: my free time

3.5. Listening

- 3.5.1. Songs and extended conversations
- 3.5.2. Answering questions
- 3.5.3. Short dictations

3.6. Reading

- 3.6.1. Vocabulary and extended phrases
- 3.6.2. Short and varied texts
- 3.6.3. Messages, notes and postcards

3.7. Writing

- 3.7.1. Write a short text: comic

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4. Unit 4: Clothing

4.1. Vocabulary

4.1.1. **Verbs:** wear, put on, take off, tie, untie, do up, wrap up, keep (warm), cool down, dress up, wash, clean, dry, hang (up)

4.1.2. **Nouns:** sunglasses, laces, trainers, flip flops, swimsuit, scarf, gloves, mittens, hat, coat, boots, belt, socks

4.1.3. **Adjectives:** cool, fashionable, unfashionable, attractive, great,

4.2. Grammar and structures

4.2.1. **Subject pronouns:** I, you, he, she, it, they, we

4.2.2. **Object pronouns:** me, you, him, her, it, them us

4.2.3. **Reflexive pronouns:** myself, yourself, himself, herself, itself, themselves, ourselves

4.2.4. **Present simple:** I always wear gloves in winter.

4.2.5. **Present continuous:** I am wearing a hat right now.

4.2.6. **Time expressions:** currently, at the moment, right now, from time to time, every day, at times

4.3. Pronunciation

4.3.1. Phonemic awareness: phonemes, digraphs, trigraphs and graphemes

4.4. Cross-curricular activities and values

4.4.1. Seasons: winter, spring, summer and autumn wear

4.5. Listening

4.5.1. Songs and extended conversations

4.5.2. Answering questions

4.5.3. Short dictations

4.6. Reading

4.6.1. Vocabulary and extended phrases

4.6.2. Short and varied texts

4.6.3. Messages, notes and postcards

4.7. Writing

4.7.1. Vocabulary and extended phrases

4.7.2. Short and varied texts

4.7.3. Messages, notes and postcards

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5. Unit 5: The house and daily routine

5.1. Vocabulary

- 5.1.1. **Verbs:** wake up, get up, stretch, yawn, wash, clean, brush, go to, study, do homework, play, go to bed, watch tv, shower, have a bath, have breakfast/lunch/dinner, eat breakfast/lunch/dinner
- 5.1.2. **Nouns:** house, home, bedroom, kitchen, bathroom, living room, dining room, hall, garden, tree, grass, basement, loft/attic, lounge, bed, bath, shower, sink, fridge, cooker, sofa, armchair, cupboard, wardrobe/closet, breakfast/lunch/dinner,
- 5.1.3. **Adjectives:** tidy, untidy, huge, tiny, cramped, busy, noisy, quiet, relaxing, exciting, entertaining, amusing, boring, dull, hard, easy

5.2. Grammar and structures

- 5.2.1. **Prepositions of time:** at, on, in
- 5.2.2. **Be:** was/were
- 5.2.3. **Past simple:** *I went to the shop. I didn't watch tv.*
- 5.2.4. **Regular verb pronunciation:** ...ed /ɪd/ /t/ /d/
- 5.2.5. **Contrast past and present:** however, but, whereas

5.3. Pronunciation

- 5.3.1. Phonemic awareness: phonemes, digraphs, trigraphs and graphemes

5.4. Cross-curricular activities and values

- 5.4.1. Comic: daily routine

5.5. Listening

- 5.5.1. Songs and extended conversations
- 5.5.2. Answering questions
- 5.5.3. Short dictations

5.6. Reading

- 5.6.1. Vocabulary and extended phrases
- 5.6.2. Short and varied texts
- 5.6.3. Messages, notes and postcards

5.7. Writing

- 5.7.1. Vocabulary and extended phrases
- 5.7.2. Short and varied texts: comics
- 5.7.3. Messages, notes and postcards

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6. Unit 6: My city

6.1. Vocabulary

- 6.1.1. **Verbs:** live, move to, travel to, prefer, would rather, interest, entertain, amuse, annoy, try, get around, stay in, meet, spend
- 6.1.2. **Nouns:** city, town, village, countryside, traffic, traffic jam,
- 6.1.3. **Adjectives:** bustling, crowded, urban, rural

6.2. Grammar and structures

- 6.2.1. **Preferences:** prefer + ing, would prefer + infinitive, would rather + verb
- 6.2.2. **There + be:** *There is a swimming pool. There are 2 shops.*
- 6.2.3. **Comparatives:** ...er than, more than, less than, the ...est
- 6.2.4. **Adjectives:** ...ing vs ...ed

6.3. Pronunciation

- 6.3.1. Phonemic awareness: phonemes, digraphs, trigraphs and graphemes

6.4. Cross-curricular activities and values

- 6.4.1. Would you prefer to live in the city or the countryside?

6.5. Listening

- 6.5.1. Songs and extended conversations
- 6.5.2. Answering questions
- 6.5.3. Short dictations

6.6. Reading

- 6.6.1. Vocabulary and extended phrases
- 6.6.2. Short and varied texts
- 6.6.3. Messages, notes and postcards

6.7. Writing

- 6.7.1. Vocabulary and extended phrases
- 6.7.2. Short and varied texts
- 6.7.3. Messages, notes and postcards

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7. Unit 7: Possessions: buying and selling

7.1. Vocabulary

- 7.1.1. **Verbs:** own, belong to, use, spend time + ing, take time + inf, borrow, lend, take, keep, buy, sell, shop, go out, surf the internet
- 7.1.2. **Nouns:** compass, torch, watch, tent, camera, bag, map, binoculars, sleeping bag, rucksack, wallet, purse, clothes, shop, supermarket, shopping centre, toy, teddy, doll, car, ball, bat, computer, tablet, mobile, computer game, console, radio, pet, book, magazine, instrument: piano, guitar, flute, violin
- 7.1.3. **Adjectives:** fun, funny, boring, dull, interesting, safe, adventurous, expensive, cheap, long, short, soon, early, late

7.2. Grammar and structures

- 7.2.1. **Future:** will or going to
- 7.2.2. **Prepositions of time:** for, since, during
- 7.2.3. **Promises:** I will lend you my watch, I promise

7.3. Pronunciation

- 7.3.1. Phonemic awareness: phonemes, digraphs, trigraphs and graphemes

7.4. Cross-curricular activities and values

- 7.4.1. Shopping: shops or online

7.5. Listening

- 7.5.1. Songs and extended conversations
- 7.5.2. Answering questions
- 7.5.3. Short dictations

7.6. Reading

- 7.6.1. Vocabulary and extended phrases
- 7.6.2. Short and varied texts
- 7.6.3. Messages, notes and postcards

7.7. Writing

- 7.7.1. Vocabulary and extended phrases
- 7.7.2. Short and varied texts
- 7.7.3. Messages, notes and postcards

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8. Unit 8: Food: likes and dislikes

8.1. Vocabulary

- 8.1.1. **Verbs:** eat, drink, cook, prepare, make, cut, chop, boil, steam, microwave, bake, wash, wash up, go on a diet, follow, eat, stop
- 8.1.2. **Nouns:** toast, juice, spaghetti, water, salad, jam, eggs, bacon, tomatoes, ham, cheese, meat, vegetables, fruit, nuts, fast-food, junk-food, diet, tea, coffee, fizzy drinks, beer, wine
- 8.1.3. **Adjectives:** healthy, unhealthy, nice, tasty, delicious, horrible, bland, soft, spicy, sweet, sour, bitter, crunchy, hot, cold, warm, boiling, freezing, frozen, fatty, cooked, uncooked, raw, fizzy

8.2. Grammar and structures

- 8.2.1. **Question formation:** Do you like...? Is it...? Would you...?
- 8.2.2. **Comparatives:** ...er than, more than, less than, the ...est, as + adjective + as
- 8.2.3. **Present perfect:** *I have eaten toast for breakfast. I have not eaten cheese today.*
- 8.2.4. **Contractions:** I've, You've, He's, She's, It's, We've, They've

8.3. Pronunciation

- 8.3.1. Phonemic awareness: phonemes, digraphs, trigraphs and graphemes

8.4. Cross-curricular activities and values

- 8.4.1. A healthy diet: plan a healthy diet

8.5. Listening

- 8.5.1. Songs and extended conversations
- 8.5.2. Answering questions
- 8.5.3. Short dictations

8.6. Reading

- 8.6.1. Vocabulary and extended phrases
- 8.6.2. Short and varied texts
- 8.6.3. Messages, notes and postcards

8.7. Writing

- 8.7.1. Vocabulary and extended phrases
- 8.7.2. Short and varied texts
- 8.7.3. Messages, notes and postcards

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9. Unit 9: Animals

9.1. Vocabulary

- 9.1.1. **Verbs:** feed, slither, hunt, fly, graze, chase, emigrate, hibernate, catch, consume, travel, swim, adapt, watch/observe, protect
- 9.1.2. **Nouns:** giraffe, zebra, eagle, buffalo, lizard, crocodile, panther, flamingo, gorilla, lion, bear, koala, tiger, buffalo, monkey, snake
- 9.1.3. **Adjectives:** furry, scaly, fierce, carnivore, herbivore, omnivore, huge, tiny, tame, domesticated, wild, savage, scary, cute

9.2. Grammar and structures

- 9.2.1. **Be + adjective + noun:** *it's a green snake, it's a furry koala*
- 9.2.2. **Comparatives:** ...er than, the ...est, as + adjective + as
- 9.2.3. **Modal verbs:** must, have to, need to

9.3. Pronunciation

- 9.3.1. Phonemic awareness: phonemes, digraphs, trigraphs and graphemes

9.4. Cross-curricular activities and values

- 9.4.1. Save the animals poster

9.5. Listening

- 9.5.1. Songs and extended conversations
- 9.5.2. Answering questions
- 9.5.3. Short dictations

9.6. Reading

- 9.6.1. Vocabulary and extended phrases
- 9.6.2. Short and varied texts
- 9.6.3. Messages, notes and postcards

9.7. Writing

- 9.7.1. Vocabulary and extended phrases
- 9.7.2. Short and varied texts
- 9.7.3. Messages, notes and postcards