

ACREDITACIÓN LINGÜÍSTICA (2º PRIMARIA)

Curriculum

1. Unit 1: People and the body

1.1. Vocabulary

- 1.1.1. **Verbs:** hear, listen, smell, see, look, watch, read, taste, eat, drink, point, touch, move, run, swim, jump, fly, climb
- 1.1.2. **Nouns:** wing, tail, feet, toes, hair, ears, tooth, teeth, tongue, back, eyes, mouth, cheeks, nails, hand, arm, leg, knees, body, tummy, ankle
- 1.1.3. **Adjectives:** tall, short, long, fat, thin, beautiful, ugly, muscular, slim, active, lazy, happy, sad, angry, hungry, thirsty, hot, cold

1.2. Grammar and structures

- 1.2.1. This is.... These are...
- 1.2.2. Have got: *I have got... You have got... He has got... She has got... It has got...*
- 1.2.3. Have not got: *I haven't got... You haven't got... He hasn't got... She hasn't got... It hasn't got...*
- 1.2.4. Contractions: *I've got... You've got... He's got... She's got...*

1.3. Pronunciation

- 1.1.1. Phonemic awareness: phonemes, digraphs and graphemes

1.4. Cross-curricular activities and values

- 1.4.1. Make a monster: It has got... It hasn't got...

1.5. Listening

- 1.5.1. Songs and simple conversations
- 1.5.2. Spelling tests
- 1.5.3. Simple dictations

1.6. Reading

- 1.1.1. Vocabulary and extended phrases

1.7. Writing

- 1.7.1. Vocabulary and extended phrases



ACREDITACIÓN LINGÜÍSTICA (2º PRIMARIA)

Curriculum

2. Unit 2: The house

2.1. Vocabulary

2.1.1. **Verbs:** live, have, stay, stay in, go out,

2.1.2. **Nouns:** bedroom, bathroom, living room, kitchen, hall, garden, chair, sofa, table, cupboard, box, bed, TV, window, door, shelf, fridge, oven, plant, picture, flowers, tree, fence, microwave, stairs, floor, ceiling, wall, screen, computer

2.1.3. **Adjectives:** new, old, big, small, large, tiny, tidy, messy, organised, long, short, heavy, light

2.2. Grammar and structures

2.2.1. Prepositions: in, on, under, out, next to, over, below, behind, in front of, opposite

2.2.2. Nouns: singular and plural

2.2.3. There is + singular/There are + plural

2.3. Pronunciation

2.3.1. Phonemic awareness: phonemes, digraphs and graphemes

2.4. Cross-curricular activities and values

2.4.1. My ideal house: design a house

2.5. Listening

2.5.1. Songs and simple conversations

2.5.2. Spelling tests

2.5.3. Simple dictations

2.6. Reading

2.6.1. Vocabulary and extended phrases

2.7. Writing

2.7.1. Vocabulary and extended phrases



ACREDITACIÓN LINGÜÍSTICA (2º PRIMARIA)

Curriculum

3. Unit 3: Daily routine

3.1. Vocabulary

- 3.1.1. **Verbs:** get up, wake up, brush (your teeth/hair), wash (your face), comb, sleep, eat, drink, shower, watch tv, play, listen to the radio, have breakfast/lunch/dinner, live, stay, read, sit
- 3.1.2. **Nouns:** toothbrush, comb, plate, bowl, glass, cup, sofa, armchair, cereal, toast, milk, fruit, tea, coffee, school, house
- 3.1.3. **Adjectives:** fast, slow, fun, boring, interesting, exciting

3.2. Grammar and structures

- 3.2.1. There is + singular, There are + plural
- 3.2.2. There isn't + singular, There aren't + plural
- 3.2.3. Present simple: *I get up, I go to bed*
- 3.2.4. Adverbs of frequency: always, sometimes, never
- 3.2.5. Prepositions of time: at, on, in

3.3. Pronunciation

- 3.3.1. Phonemic awareness: phonemes, digraphs and graphemes

3.4. Cross-curricular activities and values

- 3.4.1. My routine: comic

3.5. Listening

- 3.5.1. Songs and simple conversations
- 3.5.2. Spelling tests
- 3.5.3. Simple dictations

3.6. Reading

- 3.6.1. Vocabulary and extended phrases

3.7. Writing

- 3.7.1. Vocabulary and extended phrases

ACREDITACIÓN LINGÜÍSTICA (2º PRIMARIA)

Curriculum

4. Unit 4: Actions

4.1. Vocabulary

- 4.1.1. **Verbs:** run, swim, ride, jump, climb, fly, skip, rollerblade, dance, sing, walk, slither, sleep, eat, drink, drive, play, listen, paint, skip
- 4.1.2. **Nouns:** bike, tree, pool, rollerblades, skateboard, bed, chair, sofa, scooter, car, guitar, piano, game, music, paint
- 4.1.3. **Adjectives:** fast, slow, easy, difficult, fun, boring, healthy, unhealthy, bored, tired

4.2. Grammar and structures

- 4.2.1. Pronouns: I, You, He, She, It, We, They
- 4.2.2. *Can:* I can run, you can swim, She can fly, He can dance
- 4.2.3. *Can't:* I can't walk, You can't rollerblade

4.3. Pronunciation

- 4.3.1. Phonemic awareness: phonemes, digraphs and graphemes

4.4. Cross-curricular activities and values

- 4.4.1. My favourite sport: keeping healthy and eating right

4.5. Listening

- 4.5.1. Songs and simple conversations
- 4.5.2. Spelling tests
- 4.5.3. Simple dictations

4.6. Reading

- 4.6.1. Vocabulary and extended phrases

4.7. Writing

- 4.7.1. Vocabulary and extended phrases



ACREDITACIÓN LINGÜÍSTICA (2º PRIMARIA)

Curriculum

5. Unit 5: Clothes

5.1. Vocabulary

5.1.1. **Verbs:** put on, wear, take off, clean, put away,

5.1.2. **Nouns:** cap, gloves, scarf, t-shirt, socks, shorts, pants, tracksuit, trainers, coat, shirt, shorts, jeans, belt, jumper, dress, skirt

5.1.3. **Adjectives:** clean, dirty, new, old, red, yellow, blue, green, orange, black, pink, purple, white, grey, shirt, smooth

5.2. Grammar and structures

5.2.1. Be: It is... They are

5.2.2. Adjective + noun

5.2.3. Present continuous: *I'm wearing... You are wearing... He is wearing... She is wearing*

5.3. Pronunciation

5.3.1. Phonemic awareness: phonemes, digraphs and graphemes

5.4. Cross-curricular activities and values

5.4.1. School uniform: design your own uniform and link to schools

5.5. Listening

5.5.1. Songs and simple conversations

5.5.2. Spelling tests

5.5.3. Simple dictations

5.6. Reading

5.6.1. Vocabulary and extended phrases

5.7. Writing

5.7.1. Vocabulary and extended phrases



ACREDITACIÓN LINGÜÍSTICA (2º PRIMARIA)

Curriculum

6. Unit 6: Places

6.1. Vocabulary

6.1.1. **Verbs:** study, buy, shop, watch, sleep, live, walk, call, stay, travel, get around, go, ride, catch, take, cross, move

6.1.2. **Nouns:** house, school, shop, supermarket, cinema, park, police station, fire station,

6.1.3. **Adjectives:** near, far, close, fun, exciting, boring, big, small, interesting, dull, beautiful, green, grey, busy, calm, noisy, quiet

6.2. Grammar and structures

6.2.1. Comparatives: *it is faster than... it is bigger than...*

6.3. Pronunciation

6.3.1. Phonemic awareness: phonemes, digraphs and graphemes

6.4. Cross-curricular activities and values

6.4.1. My city: how to make it more fun

6.5. Listening

6.5.1. Songs and simple conversations

6.5.2. Spelling tests

6.5.3. Simple dictations

6.6. Reading

6.6.1. Vocabulary and extended phrases

6.7. Writing

6.7.1. Vocabulary and extended phrases



ACREDITACIÓN LINGÜÍSTICA (2º PRIMARIA)

Curriculum

7. Unit 7: Transport

7.1. Vocabulary

- 7.1.1. **Verbs:** drive, ride, travel, use, get on, get off, stop, have, take, catch, fly, sail, take off, land, start, stop, arrive, leave
- 7.1.2. **Nouns:** train, motorbike, lorry, bus, bike, taxi, scooter, car, coach, rollerblades, skateboard, tram, boat, ship, yacht
- 7.1.3. **Adjectives:** old, new, long, short, big, small, slow, fast, public, private

7.2. Grammar and structures

- 7.2.1. Be: *It is... they are...*
- 7.2.2. Present simple: *I travel by bus, I get in the car.*
- 7.2.3. Adverbs: *always, often, sometimes, rarely, never*
- 7.2.4. Prepositions: at, on, in, for + duration

7.3. Pronunciation

- 7.3.1. Phonemic awareness: phonemes, digraphs and graphemes

7.4. Cross-curricular activities and values

- 7.4.1. Poster: encourage people to use public transport more

7.5. Listening

- 7.5.1. Songs and simple conversations
- 7.5.2. Spelling tests
- 7.5.3. Simple dictations

7.6. Reading

- 7.6.1. Vocabulary and extended phrases

7.7. Writing

- 7.7.1. Vocabulary and extended phrases

ACREDITACIÓN LINGÜÍSTICA (2º PRIMARIA)

Curriculum

8. Unit 8: Food

8.1. Vocabulary

- 8.1.1. **Verbs:** eat, drink, cook, wash up, prepare, like, dislike, love, hate
- 8.1.2. **Nouns:** ice cream, pizza, ham, tomatoes, soup, water, cheese, bread, bananas, apples, pears, cherries, plums, grapes, oranges, lemons, eggs, sausages, mushrooms, potatoes
- 8.1.3. **Adjectives:** healthy, unhealthy, sweet, sour, bitter, hot, cold, delicious, nice, tasty, yummy, horrible, boring, bland, soft

8.2. Grammar and structures

- 8.2.1. Comparatives: as + adjective + as
- 8.2.2. Like/love + ING
- 8.2.3. Dislike/hate + ING

8.3. Pronunciation

- 8.3.1. Phonemic awareness: phonemes, digraphs and graphemes

8.4. Cross-curricular activities and values

- 8.4.1. My favourite meals: healthy and unhealthy

8.5. Listening

- 8.5.1. Songs and simple conversations
- 8.5.2. Spelling tests
- 8.5.3. Simple dictations

8.6. Reading

- 8.6.1. Vocabulary and extended phrases

8.7. Writing

- 8.7.1. Vocabulary and extended phrases

ACREDITACIÓN LINGÜÍSTICA (2º PRIMARIA)

Curriculum

9. Unit 9: Animals

9.1. Vocabulary

9.1.1. **Verbs:** hop, run, jump, climb, swim, fly, walk, sing, slither, slide, stomp, stamp, swing, dive, sleep, eat, drink, feed, move, bite

9.1.2. **Nouns:** dog, fish, horse, parrot, kitten, hamster, puppy, cow, sheep, fox, frog, mouse, bat, hedgehog, snake, mouse, penguin, bear, lion, tiger, gorilla, monkey, elephant, hippo, crocodile

9.1.3. **Adjectives:** big, small, large, tiny, fat, thin, fierce, calm, cute, ugly, spikey, furry, scaley, huge, heavy, light, fast, slow

9.2. Grammar and structures

9.2.1. Can + verb: *It can run, elephants can stomp*

9.2.2. Can't + verb: *It can't swim, tigers can't slither*

9.2.3. Like/love + ing

9.2.4. Dislike/hate + ing

9.3. Pronunciation

9.3.1. Phonemic awareness: phonemes, digraphs and graphemes

9.4. Cross-curricular activities and values

9.4.1. The jungle: how to save the animals

9.5. Listening

9.5.1. Songs and simple conversations

9.5.2. Spelling tests

9.5.3. Simple dictations

9.6. Reading

9.6.1. Vocabulary and extended phrases

9.7. Writing

9.7.1. Vocabulary and extended phrases