

ACREDITACIÓN LINGÜÍSTICA (1º PRIMARIA)

Curriculum

Introduction: alphabet, numbers, weather, days and months

1. **Verbs:** listen, read, write, sing, count, stand up, sit down, clap, point, dance, whisper, shout, talk, walk, run, look, rain, snow
2. **Nouns:** 1-20, monday, tuesday, wednesday, thursday, friday, saturday, sunday, january, february, march, april, may, june, july, august, september, october, november, december
3. **Adjectives:** easy, hard, big, small, slow, fast, loud, quiet, sunny, rainy, windy, snowy, hot, cold

1. Unit 1: Feelings

1.1. Vocabulary

- 1.1.1. **Verbs:** smile, laugh, cry, shout, whisper, talk, play, have, see
- 1.1.2. **Nouns:** feeling, smile, laugh, game, fun, song
- 1.1.3. **Adjectives:** happy, sad, angry, hungry, thirsty, hot, cold, bored, tired, red, blue, green, yellow, orange, purple, pink, black, brown

1.2. Grammar and structures

- 1.2.1. **to be:** am, is, are, was, were
- 1.2.2. **negative determiner:** not
- 1.2.3. **contractions:** I'm, You're, He's, She's

1.3. Pronunciation

- 1.3.1. **Phonemes and graphemes:** A, E, I, O, U, S

1.4. Cross-curricular activities and values

- 1.4.1. **fun and games:** Draw what makes you happy and what makes you sad?

1.5. Listening

- 1.5.1. **Songs and vocabulary:** songs about feelings and emotions.

1.6. Reading

- 1.6.1. Vocabulary and simple phrases

1.7. Writing

- 1.7.1. Vocabulary and simple phrases

ACREDITACIÓN LINGÜÍSTICA (1º PRIMARIA)

Curriculum

2. Unit 2: Body parts

2.1. Vocabulary

- 2.1.1. **Verbs:** have, be, see, hear, speak, smell, touch, move, walk, run, swim, climb, jump, hop, fly, go
- 2.1.2. **Nouns:** boy, girl, head, eyes, nose, mouth, ears, hair, arms, legs, shoulders, knees, toes, legs, tail. foot, feet, hand
- 2.1.3. **Adjectives:** big, small, fat, thin, tall, short, long, curly, black, white, ugly, beautiful

2.2. Grammar and structures

- 2.2.1. **to be:** is/isn't
- 2.2.2. **possessives:** my, your, his, her
- 2.2.3. **have:** has/doesn't have
- 2.2.4. **have got:** have/haven't got, has got/hasn't got

2.3. Pronunciation

- 2.3.1. **Phonemes and graphemes:** T, R, H, M, N

2.4. Cross-curricular activities and values

- 2.4.1. **Draw and write:** Create a person

2.5. Listening

- 2.5.1. **Songs and vocabulary:** my body

2.6. Reading

- 2.6.1. Vocabulary and simple phrases

2.7. Writing

- 2.7.1. Vocabulary and simple phrases

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Curriculum

3. Unit 3: School things

3.1. Vocabulary

3.1.1. **Verbs:** open, close, read, write, listen, draw, colour, carry, cut, stick, paint, point, sing, dance, play, tidy up

3.1.2. **Nouns:** pencil, rubber, pencil case, paper, book, notebook, scissors, computer, board, school, teacher, pupil, bag, chair, table, crayon, glue

3.1.3. **Adjectives:** clever, fast, slow, easy, hard, fun, funny, boring

3.2. Grammar and structures

3.2.1. **Prepositions of place:** in, on, under, next to, in front of

3.2.2. **Be and articles:** It's a... It's an...

3.2.3. **Present tense:** I write in my book, I listen to the teacher

3.2.4. **There is/are:** *There is a pencil in my bag.*

3.3. Pronunciation

3.3.1. **Phonemes and graphemes:** P, CH, B, C, D

3.4. Cross-curricular activities and values

3.4.1. **My pencil case:** draw and write

3.5. Listening

3.5.1. **Songs and vocabulary:** sing about school

3.6. Reading

3.6.1. Vocabulary and simple phrases

3.7. Writing

3.7.1. Vocabulary and simple phrases

ACREDITACIÓN LINGÜÍSTICA (1º PRIMARIA)

Curriculum

4. Unit 4: My house

4.1. Vocabulary

4.1.1. **Verbs:** live, tidy, clean, sleep, play, have, eat, drink, sit, shower, wash, stretch, yawn, watch, read

4.1.2. **Nouns:** house, bedroom, living room, bathroom, kitchen, breakfast, lunch, dinner

4.1.3. **Adjectives:** big, small, tidy, dirty, full, empty, nice

4.2. Grammar and structures

4.2.1. **There + be:** There is/are, There isn't/aren't

4.2.2. **Have got:** 3rd person He/She has got...

4.2.3. **Present tense:** I sleep in my bedroom

4.2.4. **Prepositions:** Where is it? in, on, at, next to, inside, outside

4.3. Pronunciation

4.3.1. **Phonemes and graphemes:** H, OU, OW, G, F, W

4.4. Cross-curricular activities and values

4.4.1. **My house:** draw and write

4.5. Listening

4.5.1. **Songs and vocabulary:** the house and furniture

4.6. Reading

4.6.1. Vocabulary and simple phrases

4.7. Writing

4.7.1. Vocabulary and simple phrases

ACREDITACIÓN LINGÜÍSTICA (1º PRIMARIA)

Curriculum

5. Unit 5: Possessions

5.1. Vocabulary

- 5.1.1. **Verbs:** have, keep, put away, tidy up, play, share, enjoy, like, ride, jump, sing, laugh, clean, use
- 5.1.2. **Nouns:** ball, toy, bike, doll, skateboard, box, computer game, scooter, teddy, car, skipping rope, computer game, music, game
- 5.1.3. **Adjectives:** old, new, cool, fun, boring, great, wonderful, red, blue, green, yellow, orange, purple, pink, black, brown, white, grey, gold

5.2. Grammar and structures

- 5.2.1. **Gerund:** ...ing verbs
- 5.2.2. **Have:** Do you have...?
- 5.2.3. **Have got:** Have you got...?
- 5.2.4. **Like:** Do you like...?

5.3. Pronunciation

- 5.3.1. **Phonemes and graphemes:** Y, OY, PL, NG, V

5.4. Cross-curricular activities and values

- 5.4.1. **My favourite toy:** draw and write

5.5. Listening

- 5.5.1. **Songs and vocabulary:** sing about toys and games

5.6. Reading

- 5.6.1. Vocabulary and simple phrases

5.7. Writing

- 5.7.1. Vocabulary and simple phrases

ACREDITACIÓN LINGÜÍSTICA (1º PRIMARIA)

Curriculum

6. Unit 6: Family and friends

6.1. Vocabulary

6.1.1. **Verbs:** live, talk to, play with, listen to, enjoy, have fun

6.1.2. **Nouns:** family, brother, sister, mother, father, grandma, grandpa, son, daughter,

6.1.3. **Adjectives:** fun, boring, interesting, tiring, tired, sad, happy, angry, hot, cold, hungry, thirsty

6.2. Grammar and structures

6.2.1. **Singular and plural:** This is my... these are my...

6.2.2. **Questions:** Do you have...?

6.2.3. **Possessives:** Have you got...?

6.2.4. **Affirmative and negative:** I like/don't like...

6.2.5. **3rd person:** He/she likes...

6.3. Pronunciation

6.3.1. **Phonemes and graphemes:** F, M, TH, ER, ST

6.4. Cross-curricular activities and values

6.4.1. **My family tree:** draw your family

6.5. Listening

6.5.1. **Songs and vocabulary:** sing about your family

6.6. Reading

6.6.1. Vocabulary and simple phrases

6.7. Writing

6.7.1. Vocabulary and simple phrases

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Curriculum

7. Unit 7: Clothes

7.1. Vocabulary

7.1.1. **Verbs:** wear, put on, take off, like, love, dislike, hate

7.1.2. **Nouns:** hat, cap, t-shirt, trousers, shoes, socks, shorts, pants, jeans, boots, jumper, jacket, vest, shirt

7.1.3. **Adjectives:** colourful, cool, dull, angry, happy, sad, hungry, thirsty, hot, cold, windy, snowy, rainy, sunny

7.2. Grammar and structures

7.2.1. **Present continuous:** I am wearing...

7.2.2. **3rd person:** He is wearing... She is wearing...

7.2.3. **Short answers:** Are you wearing...? Yes, I am/No, I'm not.

7.3. Pronunciation

7.3.1. **Phonemes and graphemes:** TH, CL, J, SH, IR/UR/ER

7.4. Cross-curricular activities and values

7.4.1. **Seasons:** winter, summer, spring, autumn

7.5. Listening

7.5.1. **Songs and vocabulary:** sing about clothes

7.6. Reading

7.6.1. Vocabulary and simple phrases

7.7. Writing

7.7.1. Vocabulary and simple phrases

ACREDITACIÓN LINGÜÍSTICA (1º PRIMARIA)

Curriculum

8. Unit 8: Food

8.1. Vocabulary

8.1.1. **Verbs:** eat, drink, like, dislike, love, hate, cook, clean, wash up

8.1.2. **Nouns:** food, drink, apple, banana, cheese, peach, grapes, watermelon, pear, potato, rice, pasta, pizza, ice-cream, cherries, plums, kiwis, bread, milk

8.1.3. **Adjectives:** healthy, unhealthy, fast, slow, tasty, disgusting, nice

8.2. Grammar and structures

8.2.1. **Like/dislike:** Do you like...?

8.2.2. **3rd person:** Does he/she like...?

8.2.3. **Present continuous:** What are you eating? I am eating.

8.3. Pronunciation

8.3.1. **Phonemes and graphemes:** LONG VOWEL SOUNDS //

8.4. Cross-curricular activities and values

8.4.1. **healthy food:** draw a plate with food

8.5. Listening

8.5.1. **Songs and vocabulary:** sing about food

8.6. Reading

8.6.1. Vocabulary and simple phrases

8.7. Writing

8.7.1. Vocabulary and simple phrases

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9. Unit 9: Animals

9.1. Vocabulary

9.1.1. **Verbs:** run, climb, fly, jump, swim, eat, drink, live, stomp, hunt

9.1.2. **Nouns:** farm, horse, cow, pig, dog, cat, fish, goat, chicken, bird, sheep, bear, elephant, leopard, monkey, snake, tiger, turtle, spider

9.1.3. **Adjectives:** fast, slow, smelly, big, small, wild, domesticated

9.2. Grammar and structures

9.2.1. Singular and plural nouns

9.2.2. **Can/can't:** It can run

9.2.3. **Prepositions:** behind, close to, in, on, under, above, below

9.2.4. Where does it live?

9.3. Pronunciation

9.3.1. **Phonemes and graphemes:** LONG VOWELS

9.4. Cross-curricular activities and values

9.4.1. **My animal:** make up an animal

9.5. Listening

9.5.1. **Songs and vocabulary:** sing about animals

9.6. Reading

9.6.1. Vocabulary and simple phrases

9.7. Writing

9.7.1. Vocabulary and simple phrases

ACREDITACIÓN LINGÜÍSTICA (1º PRIMARIA)

Curriculum

10. Unit 10: Our world

10.1. Vocabulary

10.1.1. **Verbs:** live, stay, go, play, see, show, sail, touch, swim, walk, enjoy, love, hate

10.1.2. **Nouns:** flower, lake, tree, leaf, mountain, star, sun, grass, plant, sky, moon, path, rock, sand, bird, house, tent, boat, river

10.1.3. **Adjectives:** beautiful, clean, green, high, low, near, far, big, small, tall, long, short

10.2. Grammar and structures

10.2.1. **There + be:** There is/are not (negative)

10.2.2. **Modal verb:** I can see...

10.2.3. **Verb + ing:** I love + ing, I hate + ing

10.3. Pronunciation

10.3.1. **Phonemes and graphemes:** ...ce/s/r sounds

10.4. Cross-curricular activities and values

10.4.1. **My favourite place:** draw and label

10.5. Listening

10.5.1. **Songs and vocabulary:** sing about the planet

10.6. Reading

10.6.1. Vocabulary and simple phrases

10.7. Writing

10.7.1. Vocabulary and simple phrases