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END OF TERM 1 TEST: C1

Grammar review: Fill in the gaps with the grammar point.

Example: I am learning English at the moment.

Conditionals: fill in the gap with the correct form of the verb

Example: If I had more free time, I would spend it with you.

1. If I _____ you, I'd take a better look at the feedback in order to see how to improve.
2. I would have spent more time with my family if I _____ realised that our time together would be so short-lived.
3. I could have got a better grade, _____ I spent more time studying a less time on social media,
4. _____ you stick to a study timetable, you won't pass the exam.
5. As _____ as you follow the instructions, you shouldn't have any issues with the task.

Inversions: fill in the gap with the missing word

Example: No sooner had I arrived than you called me on my cell.

1. _____ no circumstances should you waste all of your money on trivial possessions.
2. At _____ time did you explain to me what we were supposed to do.
3. In no _____ should you be economic with the truth, I will find out.
4. Never _____ have I had to deal with such an awful situation.
5. Hardly _____ I begun the application process when I realised that I didn't meet the basic requirements.

Passives: fill in the gap with the missing word

Example: It is said that your boss is an imbecil.

1. Big Brother _____ widely regarded as the perfect illustration of a failing society.
2. It _____ generally believed that Jessica Parker is the personification of everything that is wrong in the world.
3. The exam _____ said to have been way harder than we had expected.
4. The exam might _____ been a little easier if you had got off your backside and set to work.
5. Next term we will _____ the teacher to evaluate us against the Cambridge Exam English scale.

Unreal tenses: fill in the gap with the correct form of the verb

Example: I wish I had more spare money this month.

1. I wish I _____ see you sooner rather than later.
2. If _____ you had let me know sooner, I could had done something about the problematic situation.
3. If only you _____ just focus on your studies.
4. I wish I _____ met you when we were still at university.
5. I wish I could _____ spent more time with my grandfather before his untimely death.

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Complete the sentence with the gerund or infinitive of the verb

Example: If I were you, I wouldn't bother trying to contact her.

1. The assignment needs _____ (HAND) in at the soonest possible date.
2. I really don't mind _____ (PLAN) the project myself if it is any easier.
3. I regret _____ (SPEND) so long writing the book knowing what I know now.
4. I tried _____ (GET) in touch with you but sadly i was unable to do so.
5. Did you manage _____ (GET) back home safe and sound?
6. I regret _____ (INFORM) you that your application had not been successful.
7. I forgot _____ (INFORM) my teacher about my absences and now I need to repeat.
8. Have you tried _____ (STUDY) online? You might find it more flexible.
9. I could have forseen _____ (PLACE) myself in this unfortunate situation.
10. I couldn't bear _____ (WATCH) it; the situation became excruciatingly uncomfortable.

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Vocabulary review: Fill in the gap with a preposition (up, on, in, about etc.) to form the correct phrasal verb.

Example: I am really taking to learning English because I practice a lot.

1. I would try to polish _____ on my use of phrasal verbs, in your shoes.
2. I can get _____ in German, but I have a long way to go before I could consider myself to be fluent.
3. I figured _____ the solution to the issue at work while I was meditating during my break.
4. I had better face up _____ the consequences of my actions.
5. I ended _____ studying in Cardiff as I didn't get into Cambridge.
6. To pass the C1 Advanced, you need to knuckle _____ and study consistently.
7. In English can you get your message _____ with ease?
8. Not only have you let me _____, but you have also messed up the trip for the entire class.
9. I moved _____ of my parent's house when I was a teenager.
10. I picked _____ pretty much all the Japanese that I know while I was visiting my brother last year.

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Fill in the gap with correct word to complete the collocation

For example: The boy succeeded in passing the exam.

strive trouble thrive unwind grasp	arrange master fluent hinder struggle
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1. What do you _____ to achieve in life and why?
2. Do you _____ to learn foreign languages or learn with ease?
3. Do you think that you now have a good _____ of English?
4. Are you _____ in any other foreign language?
5. What could _____ your progress at university?
6. Do you have _____ learning new vocabulary in your free time?
7. How do you _____ after a hard day at work?
8. Would you like to _____ a language exchange?
9. When you _____ English, where will you live and work?
10. Do you _____ on having someone tell you that you are special and like nobody else?

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Text: circle the correct word in the text

Laterly there has been a lot of talk about success/successful. What we want to **establish/impose** is the true meaning of it. In life people often think that the most important thing is **managing/succeeding** to get a good job and earn a high salary and when it comes to other areas of life, we **fail/lose** to realise that there is often more to life than **accumulating/winning** wealth. We ought to prioritise our family and friends to **fulfil/reach** our goals in life in a way that suits us and makes us feel truly happy. There is no use getting snowed-under in trivial aspects of life such as social media, what others think about us or things like that.

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Word formation: Adapt the root words so that the sentences make sense. Use a verb, noun, adjective or adverb

1. It might be a good idea to _____ (PRIORITY) your studies and focus on English for the time being.
2. There are _____ (NUMBER) issues with the product that ought to be addressed before its release.
3. Money can buy you _____ (HAPPY), I don't see why people say that it can't.
4. The _____ (TEMPT) of living abroad seems massively appealing to me.
5. It makes no _____ (DIFFER) if you revise or not, I'm sure you will pass with flying colours no matter what happens.
6. It might be _____ (BENEFIT) to take some time for a little self-reflection.
7. You can be so _____ (CHILD) at times, it drives me up the wall.
8. I thrive under _____ (PRESS) whereas some people crumble.
9. _____ (CONVENTIENT) is the key to choosing a gym. If not, you are unlikely to go.
10. Clients pestering you at weekends can be one of the typical _____ (ANNOY) that a teacher might face when working in a private language school.

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Rephrasing: fill in the gaps with 3-6 words so that both sentences have the same meaning

1. It was once believed that time travel were possible.

ONE

At _____ believed that time travel would be possible.

2. An important part of learning a language is sticking to your guns.

PART

Consistency _____ in learning a language.

3. I wanted to master 3 languages before I turned 18, but I failed miserably.

UP

I intended to master 3 languages before turning 18, but I _____ miserably.

4. It may come as a surprise to know that I am top of the class.

FIND

You may _____ to find out that I am the best student in my class.

5. Would it be a good idea to start learning more than one foreign language at the same time.

WORTH

Is _____ up more than one foreign language in one go.

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Idioms:

Example: be over the moon about something = be really happy

1. be a _____ in the ocean - be insignificant
2. be in the _____ about - be unaware of
3. jog someone's _____ - remind
4. make someone go round the _____ - annoy
5. do something at the drop of a _____ - do it immediately
6. come on leaps and _____ - advance
7. take with a pinch of _____ - not take something seriously
8. be a piece of _____ - be easy
9. be ground-_____ - be cutting-edge/innovative
10. be tough to _____ - be difficult to face up to

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Total score:

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Answers:

Grammar: Conditionals

1. were
2. had
3. had
4. unless
5. long

Inversions

1. Under
2. no
3. way
4. before
5. had

Passive

1. is
2. is
3. was
4. have
5. get

Unreal

1. could
2. only

3. would
4. had
5. have

Gerund or infinitive

1. handing
2. planning
3. having spent
4. to get
5. to get
6. to inform
7. to inform
8. studying
9. placing
10. to watch

Phrasal verbs

1. up
2. by
3. out
4. to
5. up
6. down
7. across
8. down
9. out
10. up

Collocations

1. strive

2. struggle
3. grasp
4. fluent
5. hinder
6. trouble
7. unwind
8. arrange
9. master
10. thrive

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Word formation

1. prioritize
2. numerous
3. happiness

4. temptation
5. difference
6. beneficial
7. childish
8. pressure
9. convenience
10. annoyances

Rephrasing

1. one time people
2. plays an important part
3. ended up failing
4. find it surprising
5. it worth taking

Idioms

1. drop
2. dark
3. memory
4. bend
5. hat
6. bounds
7. salt
8. cake
9. breaking
10. swallow